

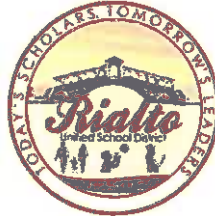
**RIALTO UNIFIED SCHOOL DISTRICT**  
**Regular Meeting of the Board of Education**  
**Dr. John R. Kazalunas Education Center**  
**182 East Walnut Avenue**  
**Rialto, California**

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**NANCY G. O'KELLEY**  
President

**JOSEPH W. MARTINEZ**  
Clerk

**EDGAR MONTES**  
Member



**DINA WALKER**  
Vice President

**JOSEPH AYALA**  
Member

**JAWAUN COLLIER**  
Student Board Member

**CUAUHTÉMOC AVILA, ED.D.**  
Superintendent

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**July 13, 2016**

Any individual who requires disability-related accommodations or modifications, including auxiliary aids and services, in order to participate in the Board meeting should contact the Superintendent or designee in writing.

**AGENDA**

- A. OPENING**  
**Call to Order – 6:00 P.M.**

**OPEN SESSION**

1. Comments on Closed Session Agenda Items. Any person wishing to speak on any item on the Closed Session Agenda will be granted three minutes.

**CLOSED SESSION**

Moved \_\_\_\_\_ Seconded \_\_\_\_\_

As provided by law, the following are the items for discussion and consideration at the Closed Session of the Board Meeting:

1. Public Employee Employment/Discipline/Dismissal/Release/  
Reassignment of Employees (Government Code section 54957)

**Administrative Appointments:**

- Elementary Principal
- High School Principal
- Assistant Director, Nutrition Services

2. Student Expulsions/Reinstatements/Expulsion Enrollments

3. CONFERENCE WITH LABOR NEGOTIATORS

Agency designated representatives: Cuauhtémoc Avila, Ed.D., Superintendent, Aaron Rogers, Director, Personnel Services, and Rhonda Kramer, Director, Personnel Services.

Employee organizations: California School Employees Association, Chapter 203 (CSEA), Rialto Education Association (REA), Communications Workers of America (CWA)

4. CONFERENCE WITH LEGAL COUNSEL – EXISTING LITIGATION

(Government Code section 54956.9(d)(1).)

CSEA Grievance No. 2016-01: Level IV Appeal

Vote by Board Members: Ayes:\_\_\_\_\_ Noes:\_\_\_\_\_ Abstain:\_\_\_\_\_ Time:\_\_\_\_\_

**ADJOURNMENT OF CLOSED SESSION**

Moved\_\_\_\_\_ Seconded\_\_\_\_\_ Vote\_\_\_\_\_ Time\_\_\_\_\_

**OPEN SESSION RECONVENED – 7:00 P.M.**

**PLEDGE OF ALLEGIANCE**

**REPORT OUT OF CLOSED SESSION**

**ADOPTION OF AGENDA**

Moved\_\_\_\_\_ Seconded\_\_\_\_\_

Vote by Board Members: Ayes:\_\_\_\_\_ Noes:\_\_\_\_\_ Abstain:\_\_\_\_\_

**B. PRESENTATIONS**

1. Introduction of new Student Board Member

2. Presentation by Tiffany Santos, Attorney, with Fagen, Friedman, and Fulfroost, LLP, regarding the Transforming Lives Charter School Petition

**C. COMMENTS**

1. Public Comments from the Floor: At this time, any person wishing to speak on any item **not on** the Agenda will be granted three minutes.
2. Public Comments on Agenda Items: Any person wishing to speak on any item **on** the Agenda will be granted three minutes.
3. Comments from Association Executive Board Members: Rialto Education Association (REA), California School Employees Association (CSEA), Communications Workers of America (CWA), Rialto School Managers Association (RSMA).
4. Comments from the Superintendent
5. Comments from Members of the Board of Education

**D. PUBLIC HEARING**

**PUBLIC INFORMATION**

1. Williams Settlement Legislation Quarterly Uniform Complaint Report Summary covering April – June 2016. (Ref. D 1.1)

**CONSENT CALENDAR ITEMS**

All items on the Consent Calendar will be acted upon in one motion unless pulled by Board of Education members or the Superintendent for individual action.

**Approve Consent Calendar Items (Ref. E – J)**

Moved \_\_\_\_\_ Seconded \_\_\_\_\_

Vote by Board Members: Ayes: \_\_\_\_\_ Noes: \_\_\_\_\_ Abstain: \_\_\_\_\_

**E. MINUTES**

1. Approve the minutes of the Regular Board of Education Meeting held June 15, 2016. (Ref. E 1.1-13)

**F. GENERAL FUNCTIONS CONSENT ITEMS**

1. Second reading of revised Board Policy 6142.91(a-e); Instruction: Reading/ Language Arts Instruction. (Ref. F 1.1-5)

2. Second reading of revised Board Policy 6179(a-e); Instruction: Supplemental Instruction. (Ref. F 2.1-5)
3. First reading of revised Board Policy 3553(a-d); Business and Noninstructional Operations. (Ref. F 3.1-4)

**G. INSTRUCTION CONSENT ITEMS**

1. Approve eighteen (18) student athletes and three (3) coaches from Rialto High School to participate in the Mammoth Lakes Cross Country Running Camp, in Mammoth Lakes, California, on July 18 - 24, 2016. (Ref. G 1.1)
2. Authorize the District to renew the contract with the University of California Riverside's Early Academic Outreach Program for three (3) years from September 1, 2016 to August 31, 2019. (Ref. G 2.1)
3. Approve an agreement with the San Bernardino County Superintendent of Schools Career Technical Education Support Services/Regional Occupational Program to continue to operate the Pharmacy Technician course throughout the 2016-2017 school year. (Ref. G 3.1)

**H. BUSINESS AND FINANCIAL CONSENT ITEMS**

1. Approve Warrant Listing Register and Purchase Order Listing for all funds from May 31, 2016 through June 27, 2016 (sent under separate cover to Board Members). A copy for public review will be available at the Board Meeting.
2. Accept the donations from Target Take Charge of Education, Milor High School Staff, Lifetouch, Veolia North America, The Way Bible Fellowship, Box Tops for Education, Forum Festivals of Music, Inc., Fagen, Freidman & Fulfroost, LLC, Data Impressions, Dr. Paulette Koss, George LeCoste and rescind the donation from Bais Yaakov Fax Settlement Fund c/o GCG, and request that a letter of appreciation be sent to the donors. (Ref. H 2.1-3)
3. Approve renewal of agreement with the San Bernardino County Superintendent of Schools for Courier Services for the 2016-2017 school year. (Ref. H 3.1)
4. Approve an agreement with Up & Movin Pediatric Therapy Services, effective, July 14, 2016 through June 30, 2017. (Ref. H 4.1)
5. Approve an agreement with AccuTrain to provide speaker Kaye Randall to present a two (2) day training to Rialto Unified School District counselors, nurses, and psychologists on mental health protocol. (Ref. H 5.1)

6. Ratify the renewal of SmarteHR annual license and maintenance agreement for the District's Human Resource System, beginning July 1, 2016 through June 30, 2017. (Ref. H 6.1)
7. Ratify the agreement with Frontline Technologies, Incorporated, for a one-year subscription from July 1, 2016 to June 30, 2017, for use of the "AESOP" substitute employee calling system. (Ref. H 7.1)
8. Approve Agreement No. 16/17-0203 with the San Bernardino County Superintendent of Schools for classroom use and maintenance for the County Special Day Class Program at Jehue Middle School for the 2016-2017 school year. (Ref. H 8.1)
9. Approve Memorandum of Understanding No. 16/17-0204 with the San Bernardino County Superintendent of Schools for classroom use and maintenance for the County Special Day Class program at Henry Elementary School, Bemis Elementary School, and Kolb Middle School for the 2016-2017 school year. (Ref. H 9.1)
10. Approve Agreement No. 16/17-0205 with the San Bernardino County Superintendent of Schools for classroom use and maintenance for the County Special Day Class Program at Bemis Elementary School, Henry Elementary School, Dollahan Elementary School, Eisenhower High School, and Rialto High School for the 2016-2017 school year. (Ref. H 10.1)
11. Approve an agreement with John R. Byerly, Inc., to provide material tests, structural tests, and special inspection services during the construction of the PDC (Chavez/Huerta Center for Education) Parking Expansion project. (Ref. H 11.1)
12. Approve an agreement with John R. Byerly, Inc., to provide material tests, structural tests, and special inspection services during the construction of the Kazalunas Education Center Ramp project. (Ref. H 12.1)

**I. FACILITIES PLANNING CONSENT ITEMS - None**

**J. PERSONNEL SERVICES CONSENT ITEMS**

- 1-3. Approve Personnel Report No. 1156 for classified and certificated employees. (Ref. J 1.1-3.9)
4. Adopt Resolution No. 16-17-02 authorizing the Senior Director, Personnel Services, to employ or assign identified individuals additional time to complete the requirements for the credential that authorizes the service or to provide employing agencies time to fill the assignment with an individual who either holds an appropriate credential or qualifies under one of the

available assignment options. This includes waivers to employ or assign identified individuals when the employing agency finds there is an insufficient number of certificated persons who meet the specified employment criteria for the position. (Ref. J 4.1)

5. Adopt Resolution No. 16-17-03 authorizing the Senior Director, Personnel Services, to employ or assign identified individuals additional time to complete the requirements for the credential that authorizes the service or to provide employing agencies time to fill the assignment with an individual who either holds an appropriate credential or qualifies under one of the available assignment options. This includes waivers to employ or assign identified individuals when the employing agency finds there is an insufficient number of certificated persons who meet the specified employment criteria for the position. (Ref. J 5.1)

**K. DISCUSSION/ACTION ITEMS**

**Moved** \_\_\_\_\_ **Seconded** \_\_\_\_\_

1. Approve the agreement with THINK Together, Inc., a non-profit corporation, for the purpose of providing the After School Educational and Safety (ASES) Program at eighteen elementary and five middle school sites in the District. The term of the agreement will be July 14, 2016 through June 30, 2017, with an option to renew for two (2) subsequent years. (Ref. K 1.1)

Vote by Board Members: Ayes: \_\_\_\_\_ Noes: \_\_\_\_\_ Abstain: \_\_\_\_\_

**Moved** \_\_\_\_\_ **Seconded** \_\_\_\_\_

2. Authorize the District to renew the contract with The College Board for one year, from August 1, 2016 to June 30, 2017. (Ref. K 2.1)

Vote by Board Members: Ayes: \_\_\_\_\_ Noes: \_\_\_\_\_ Abstain: \_\_\_\_\_

**Moved** \_\_\_\_\_ **Seconded** \_\_\_\_\_

3. Adopt Resolution No. 16-17-04 denying the Charter School Petition for Transforming Lives Charter School. (Ref. K 3.1-9)

Vote by Board Members: Ayes: \_\_\_\_\_ Noes: \_\_\_\_\_ Abstain: \_\_\_\_\_

**Moved** \_\_\_\_\_ **Seconded** \_\_\_\_\_

4. Ratify the agreement between the San Bernardino Community College District and Rialto Unified School District's Adult Education Program, which will allow us to be an active member of the AB104 (AEBG) Consortium and receive an allotment of \$389,340.00 from July 1, 2015 through December 31, 2017. (Ref. K 4.1)

Vote by Board Members: Ayes: \_\_\_\_\_ Noes: \_\_\_\_\_ Abstain: \_\_\_\_\_

**Moved** \_\_\_\_\_ **Seconded** \_\_\_\_\_

5. Approve the agreement between the San Bernardino Community College District and Rialto Unified School District's Adult Education Program, which will allow us to be an active member of the AB104 (AEBG) Consortium and receive an allotment of \$924,470.00 from July 1, 2016 through December 31, 2018. (Ref. K 5.1)

Vote by Board Members: Ayes: \_\_\_\_\_ Noes: \_\_\_\_\_ Abstain: \_\_\_\_\_

**Moved** \_\_\_\_\_ **Seconded** \_\_\_\_\_

6. Approve the Carl D. Perkins Career & Technical Education Improvement Act 2006 for career technical program improvements during the 2016-2017 school year. (Ref. K 6.1)

Vote by Board Members: Ayes: \_\_\_\_\_ Noes: \_\_\_\_\_ Abstain: \_\_\_\_\_

**Moved** \_\_\_\_\_ **Seconded** \_\_\_\_\_

7. Approve the use of Bid No. 15-16-08 for the purchase of Canned Goods and Condiment Products (237 items), as part of the Pomona Valley Purchasing Cooperative for the Fiscal Year 2016-2017 from multiple vendors as follows: A & R Food Distributors, Bernard Food Industries, Inc., Gold Star Foods, Global Foods, Shamrock Foods Company, Sysco Los Angeles/Sysco Riverside, and U.S. Foods, Inc. (Ref. K 7.1)

Vote by Board Members: Ayes: \_\_\_\_\_ Noes: \_\_\_\_\_ Abstain: \_\_\_\_\_

**Moved**\_\_\_\_\_ **Seconded**\_\_\_\_\_

8. Approve the use of Bid No. 2015/16-42 for the purchase of Paper Products (261 items), as part of the Pomona Valley Purchasing Cooperative for the Fiscal Year 2016-2017 from multiple vendors as follows: Daxwell, Team Distributors, Trade Supplies, Sysco Los Angeles/Sysco Riverside, and P&R Paper Supply. (Ref. K 8.1)

Vote by Board Members: Ayes:\_\_\_\_\_ Noes:\_\_\_\_\_ Abstain:\_\_\_\_\_

**Moved**\_\_\_\_\_ **Seconded**\_\_\_\_\_

9. Approve the use of Bid No. 01 (16-17) FN for the purchase of Snack & Beverage Products (154 items), as part of the Pomona Valley Purchasing Cooperative for the Fiscal Year 2016-2017 from the following vendor: A&R Food Distributors. (Ref. K 9.1)

Vote by Board Members: Ayes:\_\_\_\_\_ Noes:\_\_\_\_\_ Abstain:\_\_\_\_\_

**Moved**\_\_\_\_\_ **Seconded**\_\_\_\_\_

10. Approve extending Bid No. 13-14-023 to Contract Paper Group, Inc. (Ref. K 10.1)

Vote by Board Members: Ayes:\_\_\_\_\_ Noes:\_\_\_\_\_ Abstain:\_\_\_\_\_

**Moved**\_\_\_\_\_ **Seconded**\_\_\_\_\_

11. Approve the piggyback purchase of various bids and vendors as listed. (Ref. K 11.1-4)

Vote by Board Members: Ayes:\_\_\_\_\_ Noes:\_\_\_\_\_ Abstain:\_\_\_\_\_

**Moved**\_\_\_\_\_ **Seconded**\_\_\_\_\_

12. Approve extending Bid No. 13-14-015 to the following vendors: Reliable Workspace Solutions, and SouthWest School Supply. (Ref. K 12.1)

Vote by Board Members: Ayes:\_\_\_\_\_ Noes:\_\_\_\_\_ Abstain:\_\_\_\_\_

**Moved**\_\_\_\_\_ **Seconded**\_\_\_\_\_

13. Approve the Elementary Educational Services request to adopt the "Adelante" Spanish Language Arts series by Benchmark for grades K-5 Core materials for the Dual Language Immersion Program. (Ref. K 13.1-2)

Vote by Board Members: Ayes:\_\_\_\_\_ Noes:\_\_\_\_\_ Abstain:\_\_\_\_\_



Moved \_\_\_\_\_ Seconded \_\_\_\_\_

14. Approve an agreement with Renaissance Learning, STAR Reading, for students in 1<sup>st</sup> through 9<sup>th</sup> grades at all 19 elementary schools, five middle schools, four high schools, effective August 1, 2016 through June 30, 2017. (Ref. K 14.1)

Vote by Board Members: Ayes: \_\_\_\_\_ Noes: \_\_\_\_\_ Abstain: \_\_\_\_\_

Moved \_\_\_\_\_ Seconded \_\_\_\_\_

15. Approve an agreement with Ardor Health Solutions to provide a Speech Language Pathologist for the 2016-2017 School Year. (Ref. K 15.1)

Vote by Board Members: Ayes: \_\_\_\_\_ Noes: \_\_\_\_\_ Abstain: \_\_\_\_\_

Moved \_\_\_\_\_ Seconded \_\_\_\_\_

16. Approve the agreement between Rialto Unified School District and Professional Tutors of America to provide one-to-one instructional sessions for students, as needed, per their Individualized Education Plan (IEP) or settlement agreement between Rialto Unified School District and the parent, effective July 14, 2016 through June 30, 2017. (Ref. K 16.1)

Vote by Board Members: Ayes: \_\_\_\_\_ Noes: \_\_\_\_\_ Abstain: \_\_\_\_\_

**L. ADJOURNMENT**

Moved \_\_\_\_\_ Seconded \_\_\_\_\_

Vote by Board Members: Ayes: \_\_\_\_\_ Noes: \_\_\_\_\_ Abstain: \_\_\_\_\_

Time \_\_\_\_\_

The next regular meeting of the Board of Education of the Rialto Unified School District will be held on Wednesday, August 10, 2016, at 7:00 p.m., at the Dr. John R. Kazalunas Education Center, 182 East Walnut Avenue, Rialto, California.

\*Materials distributed or presented to the Board of Education at the Board Meeting are available upon request from the Superintendent's Office.

**D PUBLIC HEARING**

# Williams Settlement Legislation

## Quarterly Uniform Complaint Report Summary

*For submission to school district governing board and county office of education*

District Name: Rialto Unified School District

Quarter covered by this report: April - June 2016

	Number of complaints received in quarter	Number of complaints resolved in quarter	Number of complaints unresolved
<b>Instructional Materials</b>	0	0	0
<b>Facilities</b>	0	0	0
<b>Teacher Vacancy and Misassignments</b>	0	0	0
<b>CAHSEE Intensive Instruction and Services</b>	0	0	0
<b>Totals</b>	0	0	0

UCP Contact: Mr. Mohammad Z. Islam

Title: Assoc. Superintendent

Board Submission Date: 07/13/2016

Submitted by: Karen Pivac

Title: Administrative Secretary II

Entered On Date: 06/29/2016

(Ref. D 1.1)

**E MINUTES**

**MINUTES  
REGULAR MEETING OF THE BOARD OF EDUCATION  
RIALTO UNIFIED SCHOOL DISTRICT  
DR. JOHN R. KAZALUNAS EDUCATION CENTER  
182 EAST WALNUT AVENUE, RIALTO, CA 92376**

**June 15, 2016**

**A. OPENING**

**CALL TO ORDER AND ROLL CALL**

The regular meeting of the Board of Education of the Rialto Unified School District was called to order at 6:00 p.m. by President O'Kelley at the Dr. John R. Kazalunas Education Center, 182 East Walnut Avenue, Rialto, CA 92376.

Members present: Nancy G. O'Kelley, President; Dina Walker, Vice President; Joseph W. Martinez, Clerk; Joseph Ayala, Member; and Edgar Montes, Member.

Administrators present: Cuauhtémoc Avila, Ed.D., Superintendent; Edward D'Souza, Ph.D., Associate Superintendent, Secondary Instruction; Tom Haldorsen, Associate Superintendent, Personnel Services; and Mohammad Z. Islam, Associate Superintendent, Business Services. Jasmin Valenzuela, Associate Superintendent, Elementary Instruction, was absent. Also present was Rosie Williams, Executive Secretary.

**OPEN SESSION**

1. Comments on Closed Session Agenda Items. Any person wishing to speak on any item on the Closed Session Agenda will be granted three minutes.

There were no comments.

**CLOSED SESSION**

Upon a motion by Vice President Walker, seconded by Member Montes, and approved by a 5-0 vote, the Board of Education entered into Closed Session at 6:02 p.m. to consider and discuss the following items:

1. Public Employee Employment/Discipline/Dismissal/Release/ Reassignment of Employees (Government Code section 54957)

(Ref. E 1.1)

**Administrative Appointments:**

- Assistant Director, Nutrition Services
- Director of Purchasing
- Coordinator, Special Education

2. Student Expulsions/Reinstatements/Expulsion Enrollments

3. CONFERENCE WITH LABOR NEGOTIATORS

Agency designated representatives: Cuauhtémoc Avila, Ed.D., Superintendent, and Tom Haldorsen, Associate Superintendent, Personnel Services

Employee organizations: California School Employees Association, Chapter 203 (CSEA), Rialto Education Association (REA), Communications Workers of America (CWA)

**ADJOURNMENT OF CLOSED SESSION**

Upon a motion by Member Montes, seconded by Member Ayala, and passed by a unanimous 5-0 vote, Closed Session adjourned at 7:23 p.m.

**OPEN SESSION RECONVENED – 7:23 P.M.**

Members present: Nancy G. O’Kelley, President; Dina Walker, Vice President; Joseph W. Martinez, Clerk; Joseph Ayala, Member; and Edgar Montes, Member.

Administrators present: Cuauhtémoc Avila, Ed.D., Superintendent; Edward D’Souza, Ph.D., Associate Superintendent, Secondary Instruction; Tom Haldorsen, Associate Superintendent, Personnel Services; and Diane Romo, Senior Director, Fiscal Services. Mohammad Z. Islam, Associate Superintendent, Business Services, was absent. Jasmin Valenzuela, Associate Superintendent, Elementary Instruction, was absent. Also present was Rosie Williams, Executive Secretary, and Interpreter, Ana Archbold Mejia, Parents Academy for Our Children’s Success (PACS).

**PLEDGE OF ALLEGIANCE**

Ron Fletcher, CWA President, led the Pledge of Allegiance.

**REPORT OUT OF CLOSED SESSION**

Superintendent Avila reported that in Closed Session the Board of Education, by a unanimous 5-0 vote, took the following action:

(Ref. E 1.2)

- Accepted the administrative appointment of Daniel Distrola as Director, Purchasing Services.
- Accepted the temporary administrative assignment of Gregory Stover as Interim High School Principal, effective June 16, 2016, until further notice.
- Accepted the request for a leave of absence for certificated employee #1732116, July 1, 2016 through June 30, 2017.

## **ADOPTION OF AGENDA**

Upon a motion by Vice President Walker, seconded by Member Montes, the Agenda was adopted by a unanimous 5-0 vote by the Board of Education.

### **B. PRESENTATIONS – None**

### **C. COMMENTS**

1. Public Comments from the Floor: At this time, any person wishing to speak on any item **not on** the Agenda will be granted three minutes.

Ron Fletcher, CWA President, shared that he has been trying to make an appointment to meet with Dr. Avila. He stated that hopefully he will be able to meet with him next week.

Jennette Harper, Executive Director, Secondary Curriculum, expressed her gratitude to the Board and all staff she has worked with at Rialto USD. She has been working in education for the past 37 years and is retiring. She shared many great experiences she has had throughout the years and mentioned numerous students she has taught and their accomplishments.

Diana McKee shared blessings for each Board Member and Superintendent Avila in honor of Father's Day.

2. Public Comments on Agenda Items: Any person wishing to speak on any item **on** the Agenda will be granted three minutes.

There were no comments.

3. Comments from Association Executive Board Members: Rialto Education Association (REA), California School Employees Association (CSEA), Communications Workers of America (CWA). Rialto School Managers Association (RSMA)

Ron Fletcher, CWA President, stated that he would like to meet with Dr. Avila to be brought up to date on all the changes coming up for the new school year. He spoke in support of Tom Haldorsen. He shared that he looks forward to working with the District for a couple more years. He also stated that he thought Puttin' on the Ritz was a great event.

4. Comments from the Superintendent
5. Comments from Members of the Board of Education

**D. PUBLIC HEARING - None**

**CONSENT CALENDAR ITEMS**

Upon a motion by Member Montes, seconded by Vice President Walker, Items E – J were approved by a unanimous 5-0 vote by the Board of Education.

**E. MINUTES**

1. Approve the minutes of the Regular Board of Education Meeting held June 1, 2016.

**F. GENERAL FUNCTIONS CONSENT ITEMS**

1. Second reading of revised Board Policy 6142.6(a-d); Instruction: Visual and Performing Arts Education.
2. First reading of revised Board Policy 6142.91(a-e); Instruction: Reading/ Language Arts Instruction.
3. First reading of revised Board Policy 6179(a-e); Instruction: Supplemental Instruction.

**G. INSTRUCTION CONSENT ITEMS**

1. Approve the filing of the 2016-2017 Consolidated Application, Part I, due June 30, 2016, to request funding for Title I, Part A; Title II, Part A; and Title III, Part A.
2. Approve the revised 2016-2017 school/student calendar, which includes an additional 19 minimum days, for a total of 45 minimum days for Morgan Elementary School.



3. Ratify the approval of the recommendation made by the Senior Director, Student Services, to grant an exemption from all physical activities for Student No. 2896231 for the 2nd semester of the 2015-2016 school year.

#### **H. BUSINESS AND FINANCIAL CONSENT ITEMS**

1. Approve Warrant Listing Register and Purchase Order Listing for all funds from May 16, 2016 through May 31, 2016 (sent under separate cover to Board Members). A copy for public review will be available at the Board Meeting.
2. Accept the donations from Target Take Charge of Education, Silicon Valley Community Foundation, Edison International, Dollahan Elementary PTO, Wells Fargo Matching Gift Program, Bais Yaakov Fax Settlement Fund c/o GCG, Schools First Federal Credit Union, Piper Jaffray & Company, ATI Architects & Engineers, Rialto Trophy & Signs, Shuzz Foundation, Feed the Children, and Southwest School Supply.
3. Approve renewal of the agreement with Frontline Technologies Group, LLC (Frontline) for a one-year subscription of *My Learning Plan* from July 1, 2016 through June 30, 2017, to support District-wide tracking of professional development for all RUSD staff in one comprehensive online system.
4. Approve renewal of the agreement with Nancy K. Bohl, Incorporated, dba The Counseling Team International (TCTI) to provide short-term professional counseling to District employees and their family members and eligible dependents living in the employees' primary residence, from July 1, 2016 through June 30, 2017.
5. Approve an agreement with Solution Tree to provide the services of Dr. Dennis King as a keynote speaker for Professional Development Days at Eisenhower, Carter and Rialto High Schools during the 2016-2017 school year.
6. Approve a two-year agreement with John W. Steele, III, Landmark Productions, to produce and record the Board of Education Meetings, as well as additional services for related District events and/or projects, from July 1, 2016 through June 30, 2018.
7. Approve an agreement with Dr. Perry David Passaro to provide an Independent Education Evaluation (IEE) in the area of Psycho-Educational Assessment for two (2) current students per their

(Ref. E 1.5)

Individualized Educational Plan (IEP), effective July 1, 2016 through June 30, 2017.

8. Approve an agreement with Casa Colina Children's Services to provide an Independent Education Evaluation (IEE) in the area of Occupational Therapy for two (2) current District students, No. 93450 and No. 133487, as well as twenty-one (21) Occupational Therapy Services hours to District Student No. 139046, effective July 1, 2016 through June 30, 2017.
9. Approve an agreement with Michael Segura to provide an after-school art program and participate in Individualized Education Plan (IEP) meetings during the 2016-2017 school year.
10. Approve an agreement with the San Bernardino County Superintendent of Schools for Medi-Cal Administrative Activities under the supervision of the California County Superintendent's Educational Services Association for the on-line monitoring of claims, effective July 1, 2016 through June 30, 2017.
11. Approve an agreement with Pediatric Therapy Associates to provide an Occupational Therapist and a Physical Therapist, effective July 1, 2016 through June 30, 2017.
12. Approve an agreement with Advancement Via Individual Determination (AVID) Center to provide AVID secondary memberships and site licenses for eight (8) secondary schools, and one (1) elementary school from July 1, 2016 through June 30, 2017.
13. Approve an agreement with Knowland Construction Services to provide inspection services for the CNG Fueling Station Project.
14. Approve Amendment No. 1 to the agreement with ATI Architects and Engineers for the adjustment of the architect fee for the Compressed Natural Gas Fueling Station (Phase 1).
15. Approve an agreement with Document Tracking Services to provide a software license and service to streamline the preparation and publication of the Student Accountability Report Card (SARC), SPSA, LEAP and other template-based documents, such as the Safety Plan, and provide SARC translation services from July 1, 2016 through June 30, 2017.

**I. FACILITIES PLANNING CONSENT ITEMS - None**

(Ref. E 1.6)

**J. PERSONNEL SERVICES CONSENT ITEMS**

- 1-3. Approve Personnel Report No. 1155 for classified and certificated employees.

**K. DISCUSSION/ACTION ITEMS**

Upon a motion by Vice President Walker, seconded by Clerk Martinez, Item K1 was approved by a unanimous 5-0 vote by the Board of Education.

1. Adopt Resolution No. 15-16-68, to enter into an agreement with the California Department of Education 2016-2017 Child Development Contract #CSPP-6405, and authorize Mohammad Z. Islam, Associate Superintendent, as the signer of said agreement.

Upon a motion by Clerk Martinez, seconded by Member Montes, Item K2 was approved by a unanimous 5-0 vote by the Board of Education.

2. Approve renewal of agreement with Enome, Inc., dba Goalbook, to provide a computer application which will allow special education teachers, coordinators, psychologists, speech therapists, administrators and their support team to utilize on-line resources and professional development with the implementation of the Common Core State Standards (CCSS), effective July 1, 2016 to June 30, 2017.

Upon a motion by Clerk Martinez, seconded by Member Montes, Item K3 was approved by a unanimous 5-0 vote by the Board of Education.

3. Approve an agreement with Behavioral Autism Therapies LLC, to provide an Applied Behavior Analyst Aide to assist a current student attending a Non Public School in Rialto, California, effective July 1, 2016 through June 30, 2017.

Upon a motion by Member Montes, seconded by Vice President Walker, Item K4 was approved by a unanimous 5-0 vote by the Board of Education.

4. Approve the agreement with Lindamood-Bell Learning Processes to provide one-to-one instructional sessions for current multiple Special Education students per their Individual Education Plan (IEP) or settlement agreement, effective July 1, 2016 through June 30, 2017.

Upon a motion by Clerk Martinez, seconded by Member Montes, Item K5 was approved by a unanimous 5-0 vote by the Board of Education.

5. Approve the agreement with Mary Kathryn Schneider to provide District students with Auditory Verbal Therapy (AVT) Services and Deaf and Hard of Hearing (DHH) Services for the 2016-2017 school year.

Upon a motion by Clerk Martinez, seconded by Member Montes, Item K6 was approved by a unanimous 5-0 vote by the Board of Education.

6. Approve an agreement with Access Communication and Education With Sign Language Interpreting Services (A.C.E.S.) for the 2016-2017 school year, effective July 1, 2016 through June 30, 2017.

Upon a motion by Vice President Walker, seconded by Member Montes, Item K7 was approved by a unanimous 5-0 vote by the Board of Education.

7. Approve renewal of agreement with McGraw Hill Education for the online web based program ALEKS for the 2016-2017 school year from July 1, 2016 through June 30, 2017.

Upon a motion by Clerk Martinez, seconded by Vice President Walker, Item K8 was approved by a unanimous 5-0 vote by the Board of Education.

8. Adopt the Fiscal Year 2016-2017 Budget, including commitment of funds and all stated conditions for the following funds: General, Adult Education, Capital Facilities, Child Development, Debt Service, Nutrition Services, State School Building and Modernization, Special Reserve, Bond Interest and Redemption, and General Obligation Bond.

Upon a motion by Clerk Martinez, seconded by Member Ayala, Item K9 was approved by a unanimous 5-0 vote by the Board of Education.

9. Adopt Resolution No. 15-16-65 authorizing staff to process the necessary transfers of appropriations to revise budget amounts during the course of the fiscal year to allow appropriation of excess funds, transfers between designated and/or un-appropriated fund balances and any expenditure classifications, or balance any expenditure classification of the budget.

Upon a motion by Clerk Martinez, seconded by Member Montes, Item K10 was approved by a unanimous 5-0 vote by the Board of Education.

10. Adopt Resolution No. 15-16-66 authorizing temporary interfund borrowing between all funds, except for Fund 21 (Building Fund), and accounts for the 2016-2017 fiscal year.

Upon a motion by Vice President Walker, seconded by Member Ayala, Item K11 was approved by a unanimous 5-0 vote by the Board of Education.

11. Adopt Resolution No. 15-16-67, which approves the plan to spend the monies received from the Education Protection Account (EPA) on Instruction.

Upon a motion by Vice President Walker, seconded by Member Montes, Item K12 was approved by a unanimous 5-0 vote by the Board of Education.

12. Approve the authorization of Sharon Faria to replace Moira Borja as authorized agent to sign State/County documents and to electronically release County commercial warrants, effective June 16, 2016, until revoked.

Upon a motion by Member Montes, seconded by Vice President Walker, Item K13 was approved by a unanimous 5-0 vote by the Board of Education:

13. Approve Positive Prevention Plus as the updated supplemental curriculum for use in 7<sup>th</sup> grade Life Science and high school health courses to meet requirements set forth by The California Healthy Kids Act, effective January 1, 2016.

Mohammad Z. Islam, Associate Superintendent, Business Services, conducted a PowerPoint presentation providing information regarding Item (Ref. K 14.1). The PowerPoint presentation is attached – see pages (Ref. E 1.12) through (Ref. E 1.13).

Upon a motion by Member Ayala, seconded by Vice President Walker, Item K14 was approved by a unanimous 5-0 vote by the Board of Education.

14. Approve an agreement with Neff Construction, Inc., to provide construction management services for the construction of the Eisenhower High School Stadium Reconstruction and Performing Arts Theater Projects.

(Ref. E 1.9)

Upon a motion by Vice President Walker, seconded by Member Montes, Item K15 was approved by a unanimous 5-0 vote by the Board of Education.

15. Approve the appointment of the Principals and Athletic Directors of Carter, Eisenhower, and Rialto High Schools as site level representatives of the California Interscholastic Federation (CIF) league for the 2016-2017 school year.

Upon a motion by Member Ayala, seconded by Vice President Walker, Item K16 was approved by a unanimous 5-0 vote by the Board of Education.

16. Approve the purchase from the Waterford Unified School District Co-op Bid 01/12 "School Buses," per Public Contract Code 20118, for the Fiscal Year 2016-2017, and authorize Mohammad Z. Islam, Associate Superintendent, Business Services, to sign all necessary documents.

Member Montes motioned to correct the date below on Item K17 to read **2017**, it was seconded by Clerk Martinez, and Item K17 was approved, as amended, by a unanimous 5-0 vote by the Board of Education.

17. Approve an agreement with Blackboard, Inc., for a one-year subscription from July 1, 2016 through June 30, ~~2107~~ **2017**, for use of the Blackboard, Inc., (formerly Parentlink) services.

Upon a motion by Clerk Martinez, seconded by Vice President Walker, Item K18 was approved by a unanimous 5-0 vote by the Board of Education.

18. Award Bid No. 16-17-002, Rialto USD Professional Development Center (PDC), Chavez/Huerta Center for Education Site Improvement Phase II – Parking Expansion Project, to Line Tech Contractors, the lowest responsive bidder.

Upon a motion by Member Montes, seconded by Clerk Martinez, Item K19 was approved by a unanimous 5-0 vote by the Board of Education.

19. Approve Rialto Unified School District's Local Control and Accountability Plan (LCAP) for fiscal years 2016-2017, with the purpose of identifying and meeting annual goals for all students, with specific actions and services to address state and local priorities.

Upon a motion by Member Montes, seconded by Clerk Martinez, Item K20 was approved by a unanimous 5-0 vote by the Board of Education.

20. Approve the recommendations of the Administrative Hearing Panel (AHP):

**STIPULATED**

Case Numbers:

15-16-60

15-16-59

15-16-58

15-16-57

**L. ADJOURNMENT**

Upon a motion by Vice President Walker, seconded by Clerk Martinez, and approved by a unanimous 5-0 vote by the Board of Education, the meeting was adjourned at 8:55 p.m., with a moment of silence in honor of Mr. Shawn O'Connell, who passed away on June 5, 2016.

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Clerk, Board of Education

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Secretary, Board of Education



# Rialto Unified School District

## EISENHOWER HIGH SCHOOL STADIUM and PERFORMING ARTS THEATRE

# PROJECTS UPDATE

Prepared by:  
Mohammad Z. Islam  
Associate Superintendent, Business Services

June 15, 2016



## Rialto Unified School District EISENHOWER HIGH SCHOOL STADIUM PROJECT

- Total Estimated Project Cost: **\$9.75 M**
- Project has not gone through the bidding process.
- Plan submitted to Division of State Architect (DSA) on **May 12, 2016**.
- DSA requires approximately six (6) months for plan approval.
- Upon DSA approval, the bidding will start.
- Bidding estimated timeline: Late November or early December 2016, depending on DSA plan approval.
- Expenditure to Date: Estimated **\$452,000** (i.e. architect, engineer, survey, and DSA fees)





## Rialto Unified School District EISENHOWER HIGH SCHOOL PERFORMING ARTS THEATRE PROJECT

- Total Estimated Project Cost: **\$12.5 M**
- Project has not gone through the bidding process.
- Plan submitted to Division of State Architect on **May 23, 2016**.
- DSA requires approximately six (6) months for plan approval.
- Upon DSA approval, the bidding will start.
- Bidding estimated timeline: Late November or early December 2016, depending on DSA plan approval.
- Expenditure to Date: Estimated **\$447,000** (i.e. architect, engineer, survey and DSA fees)

2



## Rialto Unified School District G. O. BOND MEASURE Y SERIES C

- Both projects will be funded from the Measure Y Series C General Obligation Bond funds.
- Funds have been earmarked and cannot be encumbered until the bid is awarded and approved by the Board, and a Purchase Order has been issued to the contractor.

3

**F GENERAL FUNCTIONS CONSENT**



## RIALTO UNIFIED SCHOOL DISTRICT

Instruction

BP 6142.91(a)

### READING/LANGUAGE ARTS INSTRUCTION

The Board of Education recognizes that reading and other language arts constitute the basic foundation for learning in other areas of study. **The Board desires to offer a comprehensive, balanced reading/language arts program that ensures all students have the skills necessary to read fluently and for meaning and develops student's appreciation for literature. The program shall integrate reading and oral and written language arts activities in order to build effective communication skills.** ~~Students should develop an appreciation for literature and for reading as a means to acquire knowledge. They also should develop oral and written language skills that enable them to effectively communicate with others.~~

*(cf. 0200 - Goals for the School District)*  
*(cf. 6143 - Courses of Study)*

~~The Board desires to offer a comprehensive, balanced Reading/Language Arts program that ensures all students have the skills necessary to read fluently and for meaning. The program shall integrate reading, writing, speaking and listening activities in order to build effective communication skills.~~

For each grade level, the Board shall adopt academic standards ~~in reading, speaking, and writing, including spelling and grammar,~~ that meet or exceed **Common Core State standards in the following strands:** ~~The District's program also shall be aligned with the State framework for Reading/Language Arts instruction.~~

- 1. Reading: Foundational skills, text complexity and analysis, and the growth of comprehension**
- 2. Writing: Text types, responding to reading, production and distribution of writings, and research**
- 3. Speaking and listening: Oral language development, comprehension, flexible communication, and collaboration**
- 4. Language: Convention, effective use, knowledge of language, and vocabulary**

*(cf. 6011 - Academic Standards)*

~~Teachers are encouraged to use a variety of instructional strategies to accommodate the needs of beginning readers and the varying abilities of more advanced readers.~~

(Ref. F 1.1)

**READING/LANGUAGE ARTS INSTRUCTION (continued)**

~~The Superintendent or designee shall provide professional development opportunities that are designed to enhance the knowledge of the instructional staff about how students develop language skills, their ability to analyze students' literacy development, and their ability to draw from a variety of instructional strategies and materials.~~

~~(cf. 4131 - Staff Development)~~

~~(cf. 4222 - Teacher Aides/paraprofessionals)~~

~~(cf. 4231 - Staff Development)~~

The Superintendent or designee shall ensure that the District's Reading/Language Arts program offers sufficient access to **standards-aligned** textbooks and other instructional materials. **The program shall provide instructional materials** of varying levels of difficulty, including fiction and nonfiction works, so that students are continually reading at an appropriate level. In addition, technology should be available to support all areas of literacy.

*(cf. 6141 - Curriculum Development and Evaluation)*

*(cf. 6161.1 - Selection and Evaluation of Instructional Materials)*

*(cf. 6161.11 - Supplementary Instructional Materials)*

~~*(cf. 6162.7 - Use of Technology in Instruction)*~~

*(cf. 6163.1 - Library Media Centers)*

**Teachers are expected to use a variety of instructional strategies to accommodate the needs of beginning readers and the varying abilities of more advanced readers. The program shall provide ongoing diagnosis of students' skills and, as needed, may provide supplementary instruction during the school day and/or outside the regular school session to assist students who are experiencing difficulty learning to read.**

*(cf. 5148.2 - Before/After School Programs)*

*(cf. 6174 - Education for English Language Learners)*

*(cf. 6176 - Weekend/Saturday Classes)*

*(cf. 6177 - Summer Learning Programs)*

*(cf. 6179 - Supplemental Instruction)*

**The Superintendent or designee shall make available professional development opportunities that are designed to provide instructional staff with knowledge about how students develop language skills, the ability to analyze students' literacy levels, and mastery of a variety of instructional strategies and materials.**

*(cf. 4131 - Staff Development)*

*(cf. 4222 - Teacher Aides/Paraprofessionals)*

*(cf. 4231 - Staff Development)*

*(cf. 4331 - Staff Development)*

## READING/LANGUAGE ARTS INSTRUCTION (continued)

The Superintendent or designee shall ~~regularly~~ provide the Board with data from state and District reading assessments and program evaluations to enable the Board to monitor program effectiveness.

*(cf. 0500 - Accountability)*  
~~*(cf. 6000 - Concepts and Roles)*~~  
*(cf. 6162.5 - Student Assessment)*  
*(cf. 6162.51 - Standardized Testing and Reporting Program)*  
*(cf. 6162.52 - High School Exit Examination)*  
*(cf. 6190 - Evaluation of the Instructional Program)*  
~~*(cf. 9000 - Role of the Board)*~~

### Grades K-3

The goal of the District's early literacy program shall be to ensure that students are able to read fluently and at grade level by the end of third grade. To reach this goal, the Superintendent or designee shall design a balanced and comprehensive Reading/Language Arts program with the following components:

1. Explicit skill development for beginning readers that includes phonemic awareness, phonics and decoding skills, and sufficient practice and repetition of these skills.
2. A strong literature, language and comprehension program that includes a balance of oral and written language.
3. Ongoing diagnosis of students' skills.
4. An early intervention program that provides assistance to children at risk of reading failure.

### Grades 4-12

The Board recognizes that Reading/Language Arts instruction **across the curriculum** is an integral component ~~of the curriculum~~ at all grade levels. Continuous progress in fluency and comprehension shall be the goal of Reading/Language Arts instruction in grades 4 through 12.

The program in these grades shall promote reading for subject matter comprehension, developing understanding of progressively more advanced reading material, analyzing and discussing a variety of reading materials, increasing the frequency of reading, developing more complex writing skills with attention to composition and vocabulary and developing other communications skills.

**READING/LANGUAGE ARTS INSTRUCTION (continued)**

When students in these grades do not have fully developed Reading/Language Arts skills, the Superintendent or designee shall make resources available to assist them in reaching a reading level sufficient to meet the demands of grade-level material. Staff at all grade levels and in every subject shall take responsibility for supporting and expanding students' literacy skills.

**Supplementary Reading Instruction for Grades K-4**

~~When State funding is available, the Board may offer students in grade K-4 increased instructional opportunities before or after school and/or outside the regular school session to assist those students who are experiencing difficulty learning to read and to increase the reading skills and reading enjoyment of all students.~~

~~(cf. 0420 School Plans/Site Councils)  
 (cf. 5123 Promotion/Acceleration/Retention)  
 (cf. 5148.2 Before/After School Programs)  
 (cf. 6176 Weekend/Saturday Classes)  
 (cf. 6177 Summer School)  
 (cf. 6179 Supplemental Instruction)~~

*Legal Reference:*EDUCATION CODE

41505-41508 Pupil Retention Block Grant  
 41530-41532 Professional Development Block Grant  
~~44277 Professional growth requirements; professional development in reading~~  
 44735 Teaching as a Priority Block Grant  
 44755-4477.5 Teacher reading instruction development program, K-3  
 51210 Areas of study, grades 1 through 6  
 51220 Areas of study, grades 7 through 12  
~~51700-51702 Reading First~~  
~~53000-53006 Comprehensive reading leadership program~~  
 60119 Sufficiency of textbooks and instructional materials  
 60200.4 Fundamental skills  
 60207 Curriculum frameworks  
 60350-60352 Core reading program instructional material  
 60605 State-adopted content and performance standards in core curricular areas  
 60605.8 Common Core Standards  
 99220-99221 California Reading Professional Development Institutes  
 99230-99242 Mathematics and Reading Professional Development Program (AB 466 trainings)  
REPEALED EDUCATION CODE FOR CATEGORICAL PROGRAMS  
~~53025-53032 Intensive reading program for grades K-4~~

*Legal Reference: (continued next page)*

**READING/LANGUAGE ARTS INSTRUCTION (continued)**

CODE OF REGULATIONS, TITLE 5

9535 Purchase of nonadopted core reading program instructional materials  
11980-11985 Mathematics and Reading Professional Development Program (AB 466 trainings)  
11991-11991.2 Reading First achievement index

UNITED STATES CODE, TITLE 20

6361-6368 Reading First Program  
6371-6376 Early Reading First Program  
6381-6381k Even Start Family Literacy Program  
6383 Improving literacy through school libraries

*Management Resources:*

CSBA PUBLICATIONS

Governing to the Core, Governance Briefs

CDE PUBLICATIONS

California Common Core State Standards: English Language Arts and Literacy in History/Social Studies, Science, and Technical Subjects, March 2013

Common Core State Standards for English Language Arts, August 2010

Every Child a Reader, 1995

English-Language Arts/English Language Development Framework for California Public Schools: Kindergarten Through Grade Twelve

English Language Arts Standards for California Public Schools, Kindergarten Through Grade Twelve

Recommended Literature: Kindergarten Through Grade Twelve

U.S. DEPARTMENT OF EDUCATION GUIDANCE

Guidance for the Reading First Program, April 2002

WEB SITES

CSBA: <http://www.csba.org>

California Dept. of Education, Reading/Language Arts: <http://www.cde.ca.gov/pd/ca/rl>

U.S. Dept. Of Education: <http://www.ed.gov>

Policy  
adopted: September 22, 1999  
revised: July 11, 2007  
revised:

**RIALTO UNIFIED SCHOOL DISTRICT**  
Rialto, California

**CSBA, January 2014**

**Submitted and Reviewed by:** Jasmin Valenzuela  
**Presented for Board Action:** Cuauhtémoc Avila, Ed.D.



## RIALTO UNIFIED SCHOOL DISTRICT

**Instruction**

BP 6179(a)

### **SUPPLEMENTAL INSTRUCTION**

The Board of Education recognizes that high-quality supplemental instructional programs can motivate and support students to attain grade-level academic standards, overcome academic deficiencies, and/or acquire critical skills. **The District shall offer programs of direct, systematic, and intensive supplemental instruction to meet student needs.**

*(cf. 5113.1 - ~~Fruaney~~ Chronic Absence and Truancy)*  
*(cf. 5147 - Dropout Prevention)*  
*(cf. 5148.2 - Before/After School Programs)*  
*(cf. 5149 - At-Risk Students)*  
*(cf. 6011 - Academic Standards)*  
*(cf. 6146.1 - High School Graduation Requirements)*  
*(cf. 6146.5 - Elementary/Middle School Graduation Requirements)*  
*(cf. 6164.5 - Student Success Teams)*

### **Required Supplemental Programs**

**Supplemental instruction may be offered outside the regular school day, including during the summer, before school, after school, on Saturday, and/or during intersessions. It may also be provided during the regular school day provided it does not supplant the student's instruction in the core curriculum areas or physical education.**

*(cf. 5148.2 - Before/After School Programs)*  
*(cf. 6111 - School Calendar)*  
*(cf. 6112 - School Day)*  
*(cf. 6176 - Weekend/Saturday Classes)*  
*(cf. 6177 - Summer Learning Programs)*

~~The District shall offer direct, systematic and intensive supplemental instruction for:~~

**Supplemental instruction shall be offered to:**

1. Students in grades 2-9 who have been retained or recommended for retention *at their current grade level* ~~pursuant to Education Code 48070.5~~ (Education Code 37252.2, 48070.5)

*(cf. 5123 - Promotion/Acceleration/Retention)*



## SUPPLEMENTAL INSTRUCTION (continued)

2. ~~Students in grades 7-12 who do not demonstrate “sufficient progress” toward passing the state exit examination required for high school graduation, in order to help them pass the examination (Education Code 37252, 60851)~~

**Eligible students from low-income families whenever the District or a District school receiving federal Title I funds has been identified by the California Department of Education (CDE) for program improvement for two or more consecutive years (20 USC 6316)**

*(cf. 0520.2 - Title I Program Improvement Schools)*

*(cf. 0520.3 - Title I Program Improvement Districts)*

*(cf. 6162.52 - High School Exit Examination)*

“Sufficient progress” shall be determined based on a student’s grades and the following indicators of academic achievement:

District Assessments

Textbook and other Criterion-based Assessments

State Testing And Reporting (STAR) Assessments

**California Assessment of Student Performance and Progress (CAASPP) System**

*(cf. 5121 - Grades/Evaluation of Student Achievement)*

**The curriculum of the supplemental instruction program shall reflect state academic content standards to the extent that the District curriculum is aligned with state standards, and shall be designed to assist students to succeed in every grade level.**

~~In addition, students who do not possess sufficient English language skills to be assessed shall be considered students who do not demonstrate sufficient progress towards passing the exit examination and shall receive supplemental instruction designed to help them succeed on the exit examination. (Education Code 37252)~~

3. ~~Students who have not passed one or both parts of the high school exit examination by the end of grade 12 or until they have passed both parts of the exit examination, whichever comes first (Education Code 37254)~~

*(cf. 1312.4 - Williams Uniform Complaint Procedures)*

4. ~~Eligible students from low income families whenever the District or a District school receiving Federal Title I funds has been identified by the California Department of Education for program improvement for two or more years (20 USC 6316)~~

*(cf. 0520.2 - Title I Program Improvement Schools)*

*(cf. 0520.6 - Title I Program Improvement Districts)*

## SUPPLEMENTAL INSTRUCTION (continued)

*In addition, supplemental instruction may be offered to:*

1. *Students who are identified as being at risk for retention based on state assessment results, grades, or other indicators*

*(cf. 5121 - Grades/Evaluation of Student Achievement)*

*(cf. 6162.51 - State Academic Achievement Tests)*

2. **Students who demonstrate academic deficiencies that may jeopardize their attainment of academic standards**

*(cf. 6142.6 - Visual and Performing Arts Education)*

*(cf. 6142.7 - Physical Education and Activity)*

*(cf. 6142.91 - Reading/Language Arts Instruction)*

*(cf. 6142.92 - Mathematics Instruction)*

*(cf. 6142.93 - Science Instruction)*

*(cf. 6142.94 - History-Social Science Instruction)*

3. *High school students who need support to successfully complete courses required for graduation*

### **Optional Supplemental Programs**

~~As funding, facilities and staffing permit, supplemental instruction may be offered to:~~

- ~~1. Students in grades 2-6 who have been identified as being "at risk" of retention pursuant to Education Code 48070.5 (Education Code 37252.8)~~

- ~~2. Students in grades 2-6 who have been identified as having a deficiency in mathematics, reading, or written expression based on the results of the Standardized Testing And Reporting (STAR) Program (Education Code 37252.8)~~

- ~~3. Students in grades K-12 who seek enrichment in mathematics, science or other core academic areas designated by the Superintendent of Public Instruction (Education Code 37253)~~

~~(cf. 6143 - Courses of Study)~~

- ~~4. Students in grades K-4 who need or desire intensive reading opportunities that meet standards for a research based comprehensive reading program, including appropriate support to address the needs of English Language Learners (Education Code 41505-41508)~~

**SUPPLEMENTAL INSTRUCTION (continued)**

~~(cf. 6142.91 Reading/Language Arts Instruction)  
(cf. 6174 Education for English Language Learners)~~

5. — ~~Students in grades 7-8 who need or desire intensive opportunities to practice skills in algebra and/or pre-algebra (Education Code 41505-41508)~~

~~(cf. 6142.92 Mathematics Instruction)~~

**Required Student Participation**

~~The Superintendent or designee may require participation in a supplemental instructional program for: (Education Code 37252.2, 37254.1)~~

1. — ~~Students in grades 7-12 who demonstrate insufficient progress toward the exit examination required for high school graduation pursuant to Education Code 37252~~
2. — ~~Students in grades 2-9 who are retained or recommended for retention pursuant to Education Code 37252.2~~
3. — ~~Students in grades 2-6 who are “at risk” of retention or are deficient in mathematics, reading, or written expression pursuant to Education Code 37252.8~~
4. — ~~Students in grades 2-6 who are deficient in mathematics, reading, or written expression pursuant to Education Code 37252.8~~
5. — ~~Students in grades K-12 participating in enrichment programs in core academic subjects pursuant to Education Code 37253~~

~~The Superintendent or designee shall obtain written parent/guardian consent for a student’s participation in the supplemental instructional program.~~

*Legal Reference:*

EDUCATION CODE  
~~1240 County Superintendent duties  
 35186 Williams Uniform Complaint Procedures  
 37200-37202 School calendar  
 37223 Weekend classes  
 37252-37254.1 Supplemental instruction, summer school  
 41505-41508 Pupil Retention Block Grant  
 42238.01-42238.07 Local control funding formula  
 42239 Supplemental instruction, apportionments  
 42259 Comprehensive reading program~~

*Legal Reference Continued: (see next page)*

## SUPPLEMENTAL INSTRUCTION (continued)

46100 Length of school day  
 48070-48070.5 Promotion and retention  
 48200 Compulsory education  
 48985 Translation of notices  
 51210-41212 Courses of study, elementary schools  
 51220-51228 Courses of study, secondary schools  
 52060-52077 Local control and accountability plan  
 52378-52380 Supplemental School Counseling Program  
 60603 Definitions, core curriculum areas  
 60640-606489 Standardized Testing and Reporting Program California Assessment of Student Performance and Progress  
 60850-60859 High School Exit Examination  
 60851.5 Suspension of high school exit examination  
REPEALED EDUCATION CODE FOR CATEGORICAL PROGRAMS  
 52012 Establishment of school site council  
 52014-52015 School plans  
 53025-53031 Intensive reading instruction  
 53091-53094 Intensive algebra instruction  
CODE OF REGULATIONS, TITLE 5  
 11470-11472 Summer School  
UNITED STATES CODE, TITLE 20  
 6316 Program improvement schools and districts

## Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION CORRESPONDENCE  
~~Implementation of Assembly Bill (AB) 347: requiring instruction and services for students who have not passed the exit exam but have met all other graduation requirements, October 26, 2007~~  
U.S. DEPARTMENT OF EDUCATION GUIDANCE  
Supplemental Educational Services, June 13, 2005 January 14, 2009  
Innovations in Education: Creating Strong Supplemental Educational Services Programs, May 2004  
WEB SITES  
 California Department of Education: <http://www.cde.ca.gov>  
 CSBA: <http://www.csba.org>  
 U.S. Department of Education: <http://www.ed.gov>

Policy

adopted: September 22, 1999

revised: March 26, 2008

revised:

**RIALTO UNIFIED SCHOOL DISTRICT**  
 Rialto, California

CSBA, January 2014 &amp; December 2015

Submitted and Reviewed by: Jasmin Valenzuela

Presented for Board Action: Cuauhtémoc Avila, Ed.D.



## RIALTO UNIFIED SCHOOL DISTRICT

### **Business and Noninstructional Operations**

BP 3553(a)

### **FREE AND REDUCED PRICE MEALS**

The Board of Education recognizes that adequate nutrition is essential to the development, health, and learning of all students. The Superintendent or designee shall facilitate and encourage the participation of students from low-income families in the District's food service program.

*(cf. 3551 - Food Service Operations/Cafeteria Fund)*

*(cf. 3552 - Summer Meal Program)*

*(cf. 5030 - Student Wellness)*

*(cf. 5148 - Child Care and Development)*

*(cf. 5148.2 - Before/After School Programs)*

*(cf. 6177 - Summer School)*

The District shall provide at least one nutritionally adequate meal each school day, free of charge or at a reduced price, for students whose families meet federal eligibility criteria. (Education Code 49550, 49552)

The Superintendent or designee shall ensure that meals provided through the free and reduced-price meals program meet applicable state and/or federal nutritional standards in accordance with law, Board policy, and administrative regulation.

*(cf. 3550 - Food Service/Child Nutrition Program)*

**Schools participating in the Special Milk Program pursuant to 42 USC 1772 shall provide milk at no charge to students who meet federal eligibility criteria for free and reduced-price meals.**

The Board shall approve, and shall submit to the California Department of Education for approval, a plan that ensures that students eligible to receive free or reduced-price meals and milk are not treated differently from other students. (Education Code 49557)

*(cf. 0410 - Nondiscrimination in District Programs and Activities)*

*(cf. 3555 - Nutrition Program Compliance)*

*(cf. 5145.3 - Nondiscrimination/Harassment)*

### **Confidentiality/Release of Records**

All applications and records related to eligibility for the free and reduced-price meals program shall be confidential and may not be released except as provided by law and authorized by the Board or pursuant to a court order. (Education Code 49558)

(Ref. F 3.1)

**FREE AND REDUCED PRICE MEALS (continued)**

*(cf. 5125 - Student Records)*

~~If a student transfers from the District to another district or to a private school, the Superintendent or designee may release the student's eligibility status or a copy of his/her free and reduced-price meal application to the other district or school to assist in the continuation of the student's meal benefits.~~

The Board authorizes designated employees to use individual records pertaining to student eligibility for the free and reduced-price meals program for the purposes of: (Education Code 49558)

1. Disaggregation of academic achievement data

*(cf. 6162.51 - Standardized Testing and Reporting Program)*

2. In any school identified as a Title I program improvement school pursuant to 20 USC 6316, identification of students eligible for school choice and supplemental educational services

*(cf. 0520.2 - Title I Program Improvement Schools)*

~~*(cf. 5125 - Student Records)*~~

*(cf. 6171 - Title I Programs)*

**If a student transfers from the District to another district, charter school, county office of education program, or private school, the Superintendent or designee may share the student's meal eligibility information to the other educational agency to assist in the continuation of the student's meal benefits.**

**The Superintendent or designee may release the name and eligibility status of a student participating in the free or reduced-price meal program to another school district, charter school, or county office of education that is serving a student living in the same household for purposes related to program eligibility and data used in local control funding formula calculations. (Education Code 49558)**

**The Superintendent or designee may release the name and eligibility status of a student participating in the free or reduced-price meal program to the Superintendent of Public Instruction for purposes of determining allocations under the local control funding formula and for assessing accountability of the funding. (Education Code 49558)**

**FREE AND REDUCED PRICE MEALS (continued)**

~~The Board further authorizes the Superintendent or designee may release of information on the school lunch program application to the local agency that determines eligibility for participation in the Medi-Cal program eligibility, provided that if the student is has been approved for free meals or, if included in the agreement with the local agency, for reduced-price meals. and the parent/guardian consents to the sharing of information in accordance with Education Code 49557.2.~~

~~He/she also may release In addition, information on the school lunch program application may be released to the local agency that determines eligibility for participation in the CalFresh program or another nutrition assistance program authorized under 7 CFR 210.1 if the student has been provided the student whose information is to be released is approved for free or reduced-price meals. and his/her parent/guardian consents to the sharing of the information. Information may be released for these purposes only if the student's parent/guardian consents to the sharing of information and the District has entered Prior to releasing information to any such local agency, the Superintendent or designee and the local agency shall enter into a memorandum of understanding with the local agency which that, at a minimum, shall includes the roles and responsibilities of the District and the local agency and the process for sharing the information, and a statement that the local agency may use the information only for purposes directly related to the enrollment of families in the CalFresh or other nutrition assistance program. After sharing information with the local agency for purposes of determining eligibility for that program, no further information shall be shared unless otherwise authorized by law. (Education Code 49557.2, 49557.3, 49558)~~

*(cf. 5141.6 - School Health Services)*

*Legal Reference:*EDUCATION CODE

48980 Notice at beginning of term

49430-49436 Pupil Nutrition, Health, and Achievement Act of 2001

49490-49494 School breakfast and lunch programs

49500-49505 School meals

49510-49520 Nutrition

49530-49536 Child Nutrition Act of 1974

49547-49548.3 Comprehensive nutrition service

49550-49562 Meals for needy students

CODE OF REGULATIONS, TITLE 5

15510 Mandatory meals for needy students

15530-15535 Nutrition education

15550-15565 School lunch and breakfast programs

UNITED STATES CODE, TITLE 20

1232g Federal Educational Rights and Privacy Act

6301-6514 Title I programs

*Legal References Continued: (see next page)*

**FREE AND REDUCED PRICE MEALS (continued)**

UNITED STATES CODE, TITLE 42

1751-1769j School lunch program

1771-1791 Child nutrition, especially:

1773 School breakfast program

CODE OF FEDERAL REGULATIONS, TITLE 7

210.1-210.31 National School Lunch Program

220.10-220.21 National School Breakfast Program

245.1-245.13 Determination of eligibility for free and reduced-price meals and free milk

WELFARE AND INSTITUTIONS CODE

14005.41 Basic health care

Management Resources:

CSBA PUBLICATIONS

~~Monitoring for Success: Student Wellness Policy Implementation Monitoring Report and Guide, 2007~~

~~Monitoring for Success: A Guide for Strengthening Student Wellness Policies, 2012~~

~~Student Wellness: A Healthy Food and Physical Activity Policy Resource Guide, rev. April 2006 2012~~

CALIFORNIA DEPARTMENT OF EDUCATION MANAGEMENT BULLETINS

~~NSD SNP-12-1215 Updated Guidance on Sharing of School Meal Applications and the Passing of Assembly Bill 1599, July 2015~~

~~USDA-SNP-07-2010 Change in Free and Reduced-Price Meal Application Approval Process, September 2010~~

~~NSD SNP-12 2010 Clarification Regarding the Ability to Share Student Meal Program Eligibility Information Between School Food Authorities, April 2010~~

~~04-103 Implementation of Final Rule on Verification of Applications for Free and Reduced Price Meals, August 2004~~

~~98-101 Confidentiality of Free and Reduced-Price Eligibility Information, February 1998~~

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

~~Feed More Kids, Improve Program Participation~~

~~Direct Certification Implementation Checklist, May 2008~~

U.S. DEPARTMENT OF AGRICULTURE PUBLICATIONS

~~Eligibility Manual for School Meals: Federal Policy for Determining and Verifying Eligibility, January 2008-July 2015~~

~~Provision 2 Guidance: National School Lunch and School Breakfast Programs, Summer 2002~~

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education, Nutrition Services Division: <http://www.cde.ca.gov/ls/nu>

California Healthy Kids Resource Center: <http://www.californiahealthykids.org>

California Project LEAN (Leaders Encouraging Activity and Nutrition): <http://www.californiaprojectlean.org>

U.S. Department of Agriculture, Food and Nutrition Service: <http://www.fns.usda.gov/cnd>

Policy

adopted: June 23, 1999

revised: March 7, 2012

revised:

**RIALTO UNIFIED SCHOOL DISTRICT**

Rialto, California

**CSBA, March 2016**

**Submitted by:** Cinde Stone

**Reviewed by:** Mohammad Islam

**Presented for Board Action:** Cuauhtémoc Avila, Ed.D.



**G INSTRUCTION CONSENT**

## **BOYS/GIRLS' CROSS COUNTRY CAMP**

July 13, 2016

Rialto High School requests the Board of Education approve eighteen (18) student athletes and three (3) coaches' participation in the Mammoth Lakes Cross Country Running Camp, in Mammoth Lakes, California, on July 18 – 24, 2016.

The purpose of this trip is to provide the opportunity for our boys/girls' cross country teams to prepare and train at a high altitude for the upcoming season.

Transportation will be via District vans. Lodging will be at the Mammoth Lakes Junior College dormitory in Mammoth Lakes. Travel, lodging, meals and registration costs will be paid through Rialto High School Athletics and ASB funds at a cost of approximately \$2,700.00.

It is recommended that the Board of Education approve eighteen (18) student athletes and three (3) coaches' participation in the Mammoth Lakes Cross Country Running Camp, in Mammoth Lakes, California, on July 18 – 24, 2016, to be paid by Rialto High School Athletic and ASB funds at a cost of approximately \$2,700.00 at no cost to the General Fund.

**Submitted by:** Arnie Ayala

**Reviewed by:** Edward D'Souza, Ph.D.

**Presented for Board Action:** Cuauhtémoc Avila, Ed.D.

(Ref. G 1.1)

## EARLY ACADEMIC OUTREACH PROGRAM

July 13, 2016

The Educational Services Division requests authorization from the Board of Education to renew the contract with the University of California, Riverside's Early Academic Outreach Program (EAOP), for three years beginning September 1, 2016 to August 31, 2019.

Rialto Unified School District's three comprehensive high schools, Eisenhower, Rialto and Carter, have participated for many years in this program. EAOP is the University of California's largest academic preparation program and has been in operation since 1976. The mission of the program is to increase the number of first generation educationally disadvantaged students who have the opportunity to achieve a postsecondary education upon high school graduation.

By participating in this program, District students, selected by EAOP, will have services that include academic advising, college entrance exam workshops, college knowledge workshops, campus tours, and parent workshops, free of charge. EAOP staff members will also meet with EAOP program participants, one-on-one or in group sessions to monitor student academic performance each semester. These sessions will be both motivational and informational in nature. Students will also be provided assistance in preparing or modifying their college preparatory plans.

The District, in turn, will provide work space for the EAOP staff members assigned to each school, plan together with EAOP staff dates and times when students can be provided the academic advising, include EAOP on Eligibility Index Reports, provide EAOP access to student school transcripts, state and federal assessment reports, SAT and ACT reports, access to computers for students to explore colleges and college preparation, and a site administrator who will serve as the EAOP school contact.

It is recommended that the Board of Education authorize the District to renew the contract with the University of California Riverside's Early Academic Outreach Program for three (3) years from September 1, 2016 to August 31, 2019, at no cost to the District.

**Submitted and Reviewed by:** Edward D'Souza, Ph.D.  
**Presented for Board Action:** Cuauthémoc Avila, Ed.D.

(Ref. G 2.1)

**CAREER TECHNICAL EDUCATION SUPPORT SERVICES  
REGIONAL OCCUPATIONAL PROGRAM  
PHARMACY TECHNICIAN CLASS**

July 13, 2016

The Educational Services Division requests approval from the Board of Education to establish an agreement with the Office of the San Bernardino County Superintendent of Schools Career Technical Education (CTE) Support Services/Regional Occupational Program (ROP) to continue to operate the Pharmacy Technician course through the Rialto Unified School District during the 2016 - 2017 school year.

It is recommended that the Board of Education approve an agreement with the San Bernardino County Superintendent of Schools Career Technical Education Support Services/Regional Occupational Program to continue to operate the Pharmacy Technician course throughout the 2016-17 school year at a cost not to exceed \$3,500.00, to be paid from CTE Augmentation funds.

**Submitted by:** Veronica Smith-Iszard

**Reviewed by:** Edward D'Souza, Ph.D.

**Presented for Board Action:** Cuauhtémoc Avila, Ed.D.

(Ref. G 3.1)



## DONATIONS

July 13, 2016

<u>Name of Donors</u>	<u>Location/Description</u>	<u>Amount</u>
<u>MONETARY DONATIONS</u>		
Target Take Charge of Education	Kolb Middle School/ Principal's Donation Account	\$ 303.24
Target Take Charge of Education	Rialto Middle School/ Instructional Materials and Supplies	\$ 188.43
Target Take Charge of Education	Garcia Elementary School/ Principal's Donation Account	\$ 43.53
Target Take Charge of Education	Kordyak Elementary School/ Principal's Donation Account	\$ 355.71
Target Take Charge of Education	Frisbie Middle School/ Instructional Materials and Supplies	\$ 50.00
Milor High School Staff	Milor High School/ Principal's Donation Account	\$ 173.53
Target Take Charge of Education	Frisbie Middle School/ Instructional Materials and Supplies	\$ 12.86
Lifetouch	Frisbie Middle School/ Principal's Donation Account	\$ 118.67
Target Take Charge of Education	Eisenhower High School/ Principal's Donation Account	\$ 88.17
Veolia North America	Rialto Unified School District/ Water and STEM-related activities	\$ 4,000.00
Target Take Charge of Education	Fitzgerald Elementary School/ Principal's Donation Account	\$ 236.98
Target Take Charge of Education	Carter High School/ Principal's Donation Account	\$ 88.62

(Ref. H 2.1)

<u>Name of Donors</u>	<u>Location/Description</u>	<u>Amount</u>
<u>MONETARY DONATIONS</u> (continued)		
Target Take Charge of Education	Jehue Middle School/ Instructional Materials and Supplies	\$ 5.72
The Way Bible Fellowship	Kordyak Elementary School/ Principal's Donation Account	\$ 100.00
Target Take Charge of Education	Trapp Elementary School/ Principal's Donation Account	\$ 63.04
Box Tops for Education	Henry Elementary School/ Instructional Materials and Supplies	\$ 137.00
Forum Festivals of Music, Inc.	Henry Elementary School/ Instructional Materials and Supplies	\$ 2,194.00
Target Take Charge of Education	Henry Elementary School/ Instructional Materials and Supplies	\$ 245.78
Fagen, Friedman & Fulfroft, LLP	Rialto Unified School District/ "We Honor Our Own"	\$ 1,000.00
Lifetouch	Henry Elementary School/ Instructional Materials and Supplies	\$ 588.10
Lifetouch	Bemis Elementary School/ Instructional Materials and Supplies	\$ 875.04
Target Take Charge of Education	Bemis Elementary School/ Instructional Materials and Supplies	\$ 25.00
Rescind donation from Bais Yaakov Fax Settlement Fund c/o GCG accepted by Board of Education on 06/15/2016	Carter High School/ Instructional Materials and Supplies	\$ -56.30

NON-MONETARY DONATIONS

Data Impressions	2 Earthwalk Computer Storage Carts
Dr. Paulette Koss	Used Refrigerator for use by RPAT Center

NON-MONETARY DONATIONS (continued)

George LeCoste Barnes & Noble gift card (\$25.00) given to student at Bemis who read the most books during their Read-a-thon

George LeCoste RainForest Café gift card (\$122.72) for Bemis Honors Luncheon

It is recommended that the Board of Education accept the listed donations from Target Take Charge of Education, Milor High School Staff, Veolia North America, The Way Bible Fellowship, Box Tops for Education, Forum Festivals of Music, Inc., Fagen, Friedman & Fulfrost, LLP, Data Impressions, Lifetouch, Dr. Paulette Koss, George LaCoste and rescind the donation from Bais Yaakov Fax Settlement Fund c/o GCG, and request that a letter of appreciation be sent to the donors.

**District Summary**

Monetary Donations – July 13, 2016

\$ 10,837.12

Donations – Fiscal Year-To-Date

\$ 10,837.12

**Submitted by:** Mohammad Z. Islam

**Reviewed by and Presented for Board Action:** Cuauhtémoc Avila, Ed.D.

(Ref. H 2.3)



## **AGREEMENT FOR COURIER SERVICES**

July 13, 2016

The Business Services Division is requesting approval from the Board of Education to renew an agreement with the San Bernardino County Superintendent of Schools (SBCSS) for courier services.

Courier services include delivery and pick up of SBCSS correspondence from District Financial Services to the District, and pick up and delivery of District correspondence to other participating districts within the County. Using this service ensures that correspondence to and from the District to the SBCSS and other Districts within the County is delivered and received in a timely and efficient manner.

It is recommended that the Board of Education renew an agreement with the San Bernardino County Superintendent of Schools for Courier Services for the 2016/2017 school year at a cost not to exceed \$17,257.94, to be paid from the General Fund.

**Submitted by:** Mohammad Z. Islam

**Reviewed by and Presented for Board Action:** Cuauhtémoc Avila, Ed.D.

(Ref. H 3.1)

## **UP & MOVIN PEDIATRIC THERAPY SERVICES**

July 13, 2016

The Special Education Department is requesting authorization from the Board of Education to enter into an agreement with Up & Movin Pediatric Therapy Services to provide services for multiple current Special Education Students in the areas of Occupational Therapy (OT) and Physical Therapy (PT) to students who are currently on home instruction due to physical disabilities which prevent them from attending school. In addition, Up & Movin Pediatric Therapy Services will conduct Independent Education Evaluations (IEE's) in these areas for other qualifying students.

It is recommended that the Board of Education approve an agreement with Up & Movin Pediatric Therapy Services, effective July 14, 2016 through June 30, 2017, at a cost not to exceed \$30,000.00 to be paid from Special Education funds.

**Submitted by:** Paulette Koss, Ed.D.

**Reviewed by:** Edward D'Souza, Ph.D.

**Presented for Board Action:** Cuauhtémoc Avila, Ed.D.

(Ref. H 4.1)

**AGREEMENT WITH  
ACCUTRAIN CORPORATION**

July 13, 2016

The Student Services Department requests approval from the Board of Education to enter into an agreement with AccuTrain Corporation. AccuTrain will provide speaker Kaye Randall, MSW, LISW-CP, to present a two (2) day training for Rialto Unified School District counselors, nurses, and psychologists.

Ms. Randall provides training participants with proactive strategies for helping children and adolescents. The two (2) day training will provide content on student mental health, bullying, self-injury, depression, anxiety and anger – as well as youth leadership and student empowerment. Ms. Randall inspires participants with straightforward insights, innovative strategies and “how-to-handle” tips for real life cases in classrooms and schools, and interpreting mental health behaviours according to intensity, frequency, duration and impact. Participants will develop an understanding of critical mental health issues in a way that will help both educators and students in their classrooms and schools.

It is recommended that the Board of Education approve an agreement with AccuTrain to provide speaker Kaye Randall to present a two (2) day training to Rialto Unified School District counselors, nurses, and psychologists on mental health protocol, for a not-to-exceed amount of \$7,950.00, including expenses, to be paid from LEA funds.

**Submitted by:** Angela Brantley

**Reviewed by:** Edward D’Souza, Ph.D.

**Presented for Board Action:** Cuauhtémoc Avila, Ed.D.

(Ref. H 5.1)

## **SMARTEHR**

July 13, 2016

The Personnel Department is requesting authorization from the Board of Education to renew the annual license and maintenance agreement for the District's Human Resource System, SmarteHR by Smartetools.

In June 2005, the District went out to bid, and contracted and purchased administrative business software from Smartetools. The conditions of the contract specify that annual maintenance and support service for software shall be automatically renewed on each anniversary date of the contract, with Smartetools reserving the right to increase by an amount not-to-exceed 10% of the original price per year. For the past ten (10) years, the District has used Smartetools products to process personnel information. The initial cost in 2005 was \$30,000.00, and was increased to \$39,000.00 in 2011. The cost has remained constant at \$39,000.00 per year for the past five (5) years.

It is recommended that the Board of Education ratify the renewal of SmarteHR, coverage beginning July 1, 2016 through June 30, 2017, at a cost of \$39,000.00 plus applicable sales tax to be paid from the General fund.

**Submitted by:** Rhonda Kramer

**Reviewed by:** Aaron Rogers

**Presented for Board Action:** Cuauhtémoc Avila, Ed.D.

(Ref. H 6.1)

**ANNUAL SUBSCRIPTION  
FRONTLINE TECHNOLOGIES, INC.**

July 13, 2016

The Personnel Services Department requests approval from the Board of Education to renew the annual agreement with Frontline Technologies, Incorporated for a one-year subscription from July 1, 2016 to June 30, 2017, for use of the "AESOP" substitute employee calling system.

AESOP service allows employees to call in their absences any time of the day, and the system will call out for substitute employees to cover the assignment while the employee is out. The system allows us to track employee absences and the number of substitutes used per day by assignment.

It is recommended that the Board of Education authorize the District to ratify the agreement with Frontline Technologies, Incorporated for a one-year subscription from July 1, 2016 to June 30, 2017, for use of the "AESOP" substitute employee calling system, at a cost of \$20,712.40, to be paid from the General fund.

**Submitted by:** Rhonda Kramer  
**Reviewed by:** Aaron Rogers  
**Presented for Board Action:** Cuauhtémoc Avila, Ed.D.

(Ref. H 7.1)

**AGREEMENT NO. 16/17-0203  
CLASSROOM LEASE TO THE  
COUNTY SPECIAL DAY CLASS PROGRAM**

July 13, 2016

The San Bernardino County Superintendent of Schools (SBCSS) desires to establish and maintain special education classes within the Rialto Unified School District (District), and requires that the District make two (2) classrooms available for use by the County special education program. Classrooms to be utilized are Classrooms E-11 and F-1 at Jehue Middle School.

The duration of Agreement No. 16/17-0203 shall be from July 1, 2016 to June 30, 2017. During this period, the District will ensure that requested facilities are available for use by the SBCSS, and the District will provide necessary utilities, custodial service and minor maintenance to these classrooms.

It is recommended that the Board of Education approve Agreement No. 16/17-0203 with the San Bernardino County Superintendent of Schools for classroom use and maintenance for the County Special Day Class program at Jehue Middle School for the 2016/2017 school year. All costs will be paid from the General fund.

**Submitted by:** Iris Chu

**Reviewed by:** Mohammad Z. Islam

**Presented for Board Action:** Cuauhtémoc Avila, Ed.D.

(Ref. H 8.1)

**MEMORANDUM OF UNDERSTANDING NO. 16/17-0204  
CLASSROOM USE AND MAINTENANCE OF  
COUNTY SPECIAL DAY CLASSROOMS**

July 13, 2016

The San Bernardino County Superintendent of Schools (SBCSS) owns nineteen (19) classrooms throughout the District. The SBCSS will allow the Rialto Unified School District to utilize eight (8) of its classrooms in the 2016-2017 school year. The classrooms to be utilized are as follows:

<u>Room No.</u>	<u>School</u>
G-2	Henry Elementary School
E-1, E-2, E-3, E-4	Bemis Elementary School
B-5, B-6, B-7	Kolb Middle School

The duration of the Memorandum of Understanding shall be from July 1, 2016 to June 30, 2017. During this period, the District will provide necessary utilities, custodial service, and minor maintenance for these classrooms.

It is recommended that the Board of Education approve Memorandum of Understanding No. 16/17-0204 with the San Bernardino County Superintendent of Schools for classroom use and maintenance for the County Special Day Class program at Henry Elementary School, Bemis Elementary School and Kolb Middle School for the 2016-2017 school year. All costs will be paid from the General fund.

**Submitted by:** Iris Chu

**Reviewed by:** Mohammad Z. Islam

**Presented for Board Action:** Cuauhtémoc Avila, Ed.D.

(Ref. H 9.1)

**AGREEMENT NO. 16/17-0205  
CLASSROOM USE AND MAINTENANCE  
COUNTY SPECIAL DAY CLASS PROGRAM**

July 13, 2016

The San Bernardino County Superintendent of Schools (SBCSS) owns nineteen (19) classrooms in the District. Every year, SBCSS operates classes for special education students in those classrooms. The SBCSS will need to utilize eleven (11) classrooms in the 2016/2017 school year. These classrooms are

<u>Room</u>	<u>School</u>
E-5, E-6	Bemis Elementary School
G-1	Henry Elementary School
C-1, C-2, C-3, C-4	Dollahan Elementary School
M-1, M-2	Eisenhower High School
D-101, D-102	Rialto High School.

The duration of Agreement No. 16/17-0205 shall be from July 1, 2016 to June 30, 2017. During this period, the District will ensure that the requested facilities are available for use by the SBCSS, and will provide necessary utilities, custodial service and minor maintenance to these classrooms.

It is recommended that the Board of Education approve Agreement No. 16/17-0205 with the San Bernardino County Superintendent of Schools for classroom use and maintenance for the County Special Day Class program at Bemis Elementary School, Henry Elementary School, Dollahan Elementary School, Eisenhower High School and Rialto High School for the 2016/2017 school year. All costs will be paid from the General fund.

**Submitted by:** Iris Chu

**Reviewed by:** Mohammad Z. Islam

**Presented for Board Action:** Cuauhtémoc Avila, Ed.D.

(Ref. H 10.1)



**AGREEMENT WITH  
JOHN R. BYERLY, INC.  
PDC (CHAVEZ/HUERTA CENTER FOR EDUCATION)  
PARKING EXPANSION**

July 13, 2016

A certified testing laboratory is required for the PDC (Chavez/Huerta Center for Education) Parking Expansion project to ensure the quality and required properties of the construction material used in the project. The testing laboratory will perform material tests, structural tests, and special inspection services. The testing laboratory acts under the direction of the District, coordinates with the architect and field Inspector, and produces testing reports for architect and engineer review and approval.

The firm of, John R. Byerly Inc., has been the testing laboratory for many projects throughout the District. Staff requested a proposal from the company for testing and inspection services for the project due to their past performance and proximity to the District, and is recommended to provide the aforementioned professional services during construction of the PDC (Chavez/Huerta Center for Education) Parking Expansion project.

It is recommended that the Board of Education approve an agreement with John R. Byerly, Inc., to provide material tests, structural tests, and special inspection services during the construction of the PDC (Chavez/Huerta Center for Education) Parking Expansion project for the not-to-exceed amount of \$8,710.00, including reimbursable expenses, to be paid from the General fund.

**Submitted by:** Iris Chu

**Reviewed by:** Mohammad Z. Islam

**Presented for Board Action:** Cuauhtémoc Avila, Ed.D.

(Ref. H 11.1)

**AGREEMENT WITH  
JOHN R. BYERLY, INC.  
KAZALUNAS EDUCATION CENTER RAMP**

July 13, 2016

A certified testing laboratory is required for the Kazalunas Education Center (KEC) Ramp project to ensure the quality and required properties of the construction material used on the project. The testing laboratory will perform material tests, structural tests, and special inspection services. The testing laboratory acts under the direction of the District, coordinates with the field Inspector, and produces testing reports for architect and engineer review and approval.

The engineering firm of John R. Byerly Inc., has been the testing laboratory for many projects throughout the District. Staff requested a proposal from the company for testing and inspection services for the KEC Ramp project due to their past performance and proximity to the District, and is recommended to provide the aforementioned professional services during construction of the KEC Ramp project.

It is recommended that the Board of Education approve an agreement with John R. Byerly, Inc., to provide material tests, structural tests, and special inspection services during the construction of the Kazalunas Education Center Ramp project for the not-to-exceed amount of \$11,062.00, including reimbursable expenses, to be paid from the General fund.

**Submitted by:** Iris Chu

**Reviewed by:** Mohammad Z. Islam

**Presented for Board Action:** Cuauhtémoc Avila, Ed.D.

(Ref. H 12.1)

## **I FACILITIES PLANNING CONSENT**

**I. FACILITIES PLANNING CONSENT ITEMS**

**NONE**

**J PERSONNEL SERVICES CONSENT**

**BACKGROUND/CRIMINAL HISTORY CHECKS HAVE BEEN COMPLETED, AS PER LAW, ON ALL INDIVIDUALS RECOMMENDED FOR EMPLOYMENT.**

**NON-CERTIFICATED COACHES**

A search of the certificated staff of the Rialto Unified School District has failed to fulfill the District's coaching needs. Pursuant to the Title 5 California Code of Regulations, Section 5531, this is to certify that the following non-certificated coaches employed by the Rialto Unified School District are competent in first aid and emergency procedures as related to coaching techniques in the sports to which they are assigned:

Carter High School

Flores, Connie	Frosh Head, Girls' Volleyball	2016/2017	\$2,779.00
Harper, Bryan	Varsity Assistant, Football	2016/2017	\$3,734.00
Pitts, Kristal	Varsity Head, Girls' Volleyball	2016/2017	\$3,387.00
Robison, Robert	JV Head, Football	2016/2017	\$3,908.00
Tometich, Thomas	Varsity Assistant, Boys' Water polo	2016/2017	\$2,779.00

Eisenhower High School

Davis, Donald	Frosh Assistant, Football	2016/2017	\$3,474.00
Preszler, Mario	Frosh Assistant, Football	2016/2017	\$3,474.00

Rialto High School

Albert, Marie	Varsity Head, Boys' Cross Country	2016/2017	\$3,213.00
Albert, Marie	Varsity Head, Girls' Track	2016/2017	\$3,951.00
Allen, Anthony	Varsity Assistant, Football	2016/2017	\$3,734.00
Allen, Anthony	Frosh Head, Boys' Basketball	2016/2017	\$3,170.00
Allen, Anthony	Varsity Assistant, Boys' Track	2016/2017	\$2,953.00
Borunda, Brenda	JV Head, Girls' Volleyball	2016/2017	\$2,779.00
De La Cruz, Marissa	Frosh Head, Girls' Volleyball	2016/2017	\$2,779.00
Estada, Robert	Frosh Assistant, Football	2016/2017	\$3,474.00
Estada, Robert	Varsity Assistant, Boys' Basketball	2016/2017	\$2,953.00
Goodloe, Robert	Frosh Assistant, Football	2016/2017	\$3,474.00
Goodloe, Robert	Varsity Head, Girls' Basketball	2016/2017	\$4,212.00
Goodloe, Robert	JV Head, Girls' Track	2016/2017	\$3,170.00
Lopez, Enrique	Varsity Head, Boys' Track	2016/2017	\$3,951.00
McNeal, Donell	Varsity Assistant, Girls' Basketball	2016/2017	\$2,953.00
Murray, John	Frosh Assistant, Baseball	2016/2017	\$2,649.00
Russell, LaShawn	Varsity Assistant, Girls' Track	2016/2017	\$2,953.00
Sitniewski, Carla	Varsity Head, Girls' Volleyball	2016/2017	\$3,387.00
Sitniewski, Carla	Varsity Head, Boys' Volleyball	2016/2017	\$3,387.00

**Submitted by:** Rhonda Kramer  
**Presented for Board Action:** Cuauhtémoc Avila, Ed.D.  
(Ref. J 1.1)

PERSONNEL REPORT NO. 1156  
 CLASSIFIED EMPLOYEES  
 July 13, 2016

**PROMOTIONS**

Burnett, Monique (Repl. A. Acosta)	To: Nutrition Service Worker II Central Kitchen	07/21/2016	To: 25-3	\$15.84 per hour (8 hours, 217 days)
	From: Nutrition Service Worker I Kolb Middle School		From: 19-4	\$14.37 per hour (3 hours, 203 days)
Harrison, Michael	To: Campus Security Officer II** Educational Safety/Security	07/14/2016	To: 38-5	\$24.09 per hour (8 hours, 12 months)
	From: Campus Security Officer I Educational Safety/Security		From: 36-5	\$22.91 per hour (8 hours, 212 days)
Thomas, Michael (Repl. E. Jimenez)	To: Nutrition Service Worker II Central Kitchen	07/21/2016	To: 25-3	\$15.84 per hour (8 hours, 217 days)
	From: Nutrition Service Worker I Central Kitchen		From: 19-5	\$15.07 per hour (3 hours, 203 days)

**EMPLOYMENT**

Flores, Yvette (Repl. A. Kidwell)	Nutrition Service Worker I Myers Elementary School	08/03/2016	19-1	\$12.39 per hour (2.25 hours, 203 days)
Gonzalez, Juanita (Repl. D. Valenzuela)	Nutrition Service Worker I Trapp Elementary School	08/03/2016	19-1	\$12.39 per hour (2 hours, 203 days)
Grud, Theresa (Repl. A. Valadez)	Nutrition Service Worker I Eisenhower High School	08/03/2016	19-1	\$12.39 per hour (2.5 hours, 203 days)
Mejia, Stephanie (Repl. M. Thomas)	Nutrition Service Worker I Central Kitchen	08/03/2016	19-1	\$12.39 per hour (3 hours, 203 days)
Mikhlian, Silva (Repl. M. Macias)	Nutrition Service Worker I Carter High School	08/03/2016	19-1	\$12.39 per hour (2.25 hours, 203 days)
Rivera, Cecilia (Repl. N. Cabrera)	Nutrition Service Worker I Casey Elementary School	08/03/2016	19-1	\$12.39 per hour (2.5 hours, 203 days)
Santana, Lucy (Repl. K. Ramos)	Nutrition Service Worker I Frisbie Middle School	08/03/2016	19-1	\$12.39 per hour (2 hours, 203 days)
Valenzuela, Nick (Repl. L. Viser)	Custodian I** Kelley Elementary School	07/11/2016	33-1	\$17.51 per hour (8 hours, 12 months)

**RETIREMENT**

Kosh, Lana	Administrative Secretary II*** Educational Services	07/08/2016
Ralph, William	Director Maintenance & Operations	08/02/2016

PERSONNEL REPORT NO. 1156  
 CLASSIFIED EMPLOYEES  
 July 13, 2016

**RESIGNATIONS**

Eagan, Debra	Instructional Assistant II – SE (RSP/SDC) Eisenhower High School	06/30/2016
Fulmer, Lucia	Instructional Assistant II/B.B. Garcia Elementary School	06/16/2016
Moreira, Kimberly	Instructional Assistant III – SE (SED/MH/AUTISM) Trapp Elementary School	08/19/2016
Romero, Claudia	Workability Middle School Liaison Aide Student Services	05/19/2016

**SHORT TERM ASSIGNMENT** (not to exceed 40 hours per week)

Clerical Support	Child Development Department	07/14/2016 - 09/30/2016	29-1	\$15.84 per hour
Clerical Support	Personnel Services Department	07/14/2016 - 12/30/2016	29-1	\$15.84 per hour
Library Support	Frisbie Middle School (Not to exceed 16 hours)	07/27/2016 - 07/28/2016	31-1	\$16.67 per hour
Library Support	Jehue Middle School (Not to exceed 40 hours)	08/04/2016 - 08/11/2016	31-1	\$16.67 per hour
Library Support	Kucera Middle School (Not to exceed 16 hours)	08/05/2016 - 08/08/2016	31-1	\$16.67 per hour
Library Support	Rialto Middle School (Not to exceed 40 hours)	07/18/2016 - 07/22/2016	31-1	\$16.67 per hour
Walthall, David	Transportation (CNG Grant/Project) (Not to exceed 960 hours)	07/01/2016 - 06/30/2017	15-5	\$48.20 per hour
Warehouse Support	Purchasing Services Department	07/14/2016 - 07/31/2016	32-1	\$17.08 per hour

**REMOVAL OF SHIFT DIFFERENTIAL**

Verdugo, Raymond	To:	Campus Security Officer II Educational Safety/Security	07/04/2016	To:	37-5	\$23.52 per hour (8 hours, 12 months)
	From:	Campus Security Officer II** Educational Safety/Security		From:	38-5	\$24.09 per hour (8 hours, 12 months)



**REMOVAL OF NIGHT DIFFERENTIAL**

Rodriguez, Alexander	To: Campus Security Officer II Educational Safety/Security	07/04/2016	To: 37-5	\$23.52 per hour (8 hours, 12 months)
	From: Campus Security Officer II** Educational Safety/Security		From: 39-5	\$24.70 per hour (10 hours, 12 months)

**VOLUNTARY INCREASE IN WORK YEAR AND ADDITION OF NIGHT DIFFERENTIAL**

Escobar, Erick	To: Campus Security Officer II** Educational Safety/Security	07/07/2016	To: 39-4	\$23.52 per hour (8 hours, 12 months)
	From: Campus Security Officer II Educational Safety/Security		From: 37-4	\$22.39 per hour (8 hours, 118 days)

**VOLUNTARY INCREASE IN WORK YEAR; REMOVAL OF NIGHT DIFFERENTIAL AND ADDITION OF SHIFT DIFFERENTIAL**

Palacios, Gerardo	To: Campus Security Officer II** Educational Safety/Security	07/05/2016	To: 38-2	\$20.80 per hour (8 hours, 12 months)
	From: Campus Security Officer II** Educational Safety/Security		From: 39-2	\$21.28 per hour (8 hours, 118 days)

**VOLUNTARY LATERAL TRANSFER AND/OR INCREASE IN WORK HOURS**

Arguelles, Trina (Repl. G. Delgadillo)	To: Lead Nutrition Service Worker Casey Elementary School	08/02/2016	To: 21-5	\$15.84 per hour (4.25 hours, 10 months)
	From: Lead Nutrition Service Worker Boyd Elementary School		From: 21-5	\$15.84 per hour (3.5 hours, 10 months)
Barron, Isabel (Repl. A. Pichardo)	To: Nutrition Service Worker I Carter High School	08/03/2016	To: 19-5	\$15.07 per hour (3.5 hours, 10 months)
	From: Nutrition Service Worker I Rialto High School		From: 19-5	\$15.07 per hour (3 hours, 10 months)
Carzoli, Dolores (Repl. V. Abarca)	To: Nutrition Service Worker I Kelley Elementary School	08/03/2016	To: 19-5	\$15.07 per hour (5.25 hours, 10 months)
	From: Nutrition Service Worker I Henry Elementary School		From: 19-5	\$15.07 per hour (3.5 hours, 10 months)
Curiel, Maria E. (Repl. D. Aguilar)	To: Nutrition Service Worker I Central Kitchen	08/03/2016	To: 19-3	\$13.66 per hour (3.75 hours, 10 months)
	From: Nutrition Service Worker I Rialto High School		From: 19-3	\$13.66 per hour (3 hours, 10 months)
Delgadillo, Gabriela (Repl. R. Nevarez)	To: Lead Nutrition Service Worker Morris Elementary School	08/02/2016	To: 21-3	\$14.37 per hour (5 hours, 10 months)
	From: Lead Nutrition Service Worker Casey Elementary School		From: 21-3	\$14.37 per hour (4.25 hours, 10 months)
Henderson, Kelly (Repl. L. Lee)	To: Nutrition Service Worker I Dunn Elementary School	08/03/2016	To: 19-5	\$15.07 per hour (5.25 hours, 10 months)
	From: Nutrition Service Worker I Werner Elementary School		From: 19-5	\$15.07 per hour (5 hours, 10 months)

**VOLUNTARY LATERAL TRANSFER AND/OR INCREASE IN WORK HOURS** - continued

Lopez, Yanira (Repl. S. Guerrero)	To: Nutrition Service Worker I Kolb Middle School	08/03/2016	To: 19-5 \$15.07 per hour (5 hours, 10 months)
	From: Nutrition Service Worker I Rialto High School		From: 19-5 \$15.07 per hour (3 hours, 10 months)
Lucero, Angelica (Repl. A. Mora)	To: Nutrition Service Worker I Central Kitchen	08/03/2016	To: 19-5 \$15.07 per hour (3.75 hours, 10 months)
	From: Nutrition Service Worker I Central Kitchen		From: 19-5 \$15.07 per hour (3 hours, 10 months)
Macias, Miriam (Repl. M. Petris de Terrazas)	To: Nutrition Service Worker I Morgan Elementary School	08/03/2016	To: 19-2 \$13.03 per hour (3.75 hours, 10 months)
	From: Nutrition Service Worker I Carter High School		From: 19-2 \$13.03 per hour (2.25 hours, 10 months)
Mendez, Rita (Repl. M. Bojorquez)	To: Nutrition Service Worker I Central Kitchen	08/03/2016	To: 19-5 \$15.07 per hour (5 hours, 10 months)
	From: Nutrition Service Worker I Central Kitchen		From: 19-5 \$15.07 per hour (4.5 hours, 10 months)
Mora, Ana (Repl. H. Petrillo)	To: Nutrition Service Worker I Central Kitchen	08/03/2016	To: 19-5 \$15.07 per hour (4.5 hours, 10 months)
	From: Nutrition Service Worker I Central Kitchen		From: 19-5 \$15.07 per hour (3.75 hours, 10 months)
Navarro, Julia (Repl. E. Garcia)	To: Nutrition Service Worker I Frisbie Middle School	08/03/2016	To: 19-5 \$15.07 per hour (6 hours, 10 months)
	From: Nutrition Service Worker I Central Kitchen		From: 19-5 \$15.07 per hour (5 hours, 10 months)
Pettillo, Heather (Repl. J. Navarro)	To: Nutrition Service Worker I Central Kitchen	08/03/2016	To: 19-5 \$15.07 per hour (5 hours, 10 months)
	From: Nutrition Service Worker I Central Kitchen		From: 19-5 \$15.07 per hour (4.5 hours, 10 months)
Petris de Terrazas, Maria (Repl. R. Mendez)	To: Nutrition Service Worker I Central Kitchen	08/03/2016	To: 19-5 \$15.07 per hour (4.5 hours, 10 months)
	From: Nutrition Service Worker I Morgan Elementary School		From: 19-5 \$15.07 per hour (3.75 hours, 10 months)
Pichardo, Ana (Repl. K. Henderson)	To: Nutrition Service Worker I Werner Elementary School	08/03/2016	To: 19-5 \$15.07 per hour (5 hours, 10 months)
	From: Nutrition Service Worker I Carter High School		From: 19-5 \$15.07 per hour (3.5 hours, 10 months)

**CERTIFICATION OF ELIGIBILITY LIST** – Assistant Director, Nutrition Services

Eligible: 07/14/2016  
 Expires: 01/14/2017

PERSONNEL REPORT NO. 1156  
CLASSIFIED EMPLOYEES  
July 13, 2016

**CERTIFICATION OF ELIGIBILITY LIST – Campus Security Officer II/District Patrol**

Eligible: 07/14/2016  
Expires: 01/14/2017

**CERTIFICATION OF ELIGIBILITY LIST – Child Development Instructional Assistant**

Eligible: 07/14/2016  
Expires: 01/14/2017

**CERTIFICATION OF ELIGIBILITY LIST – Director, Maintenance & Operations**

Eligible: 07/14/2016  
Expires: 01/14/2017

**CERTIFICATION OF ELIGIBILITY LIST – Lead Nutrition Service Worker**

Eligible: 07/14/2016  
Expires: 01/14/2017

**CERTIFICATION OF ELIGIBILITY LIST – Transportation Supervisor**

Eligible: 07/14/2016  
Expires: 01/14/2017

**CERTIFICATION OF ELIGIBILITY LIST – Workability Middle School Liaison Aide**

Eligible: 07/14/2016  
Expires: 01/14/2017

\*\*Position reflects the equivalent to a one-Range increase for night differential

\*\*\* Position reflects a \$50.00 monthly stipend for Confidential position

^ Position reflects the equivalent to a one-Range increase for special needs

**Submitted By:** Rhonda Kramer

**Presented For Board Action:** Cuauhtémoc Avila, Ed.D.

(Ref. J 2.5)

**BACKGROUND/CRIMINAL HISTORY CHECKS HAVE BEEN COMPLETED, AS PER LAW, ON ALL INDIVIDUALS RECOMMENDED FOR EMPLOYMENT.**

**SUBSTITUTES** To be used as needed at the appropriate rate per day, effective July 14, 2016 unless earlier date is indicated)

Jackson, Elvia 08/01/2016  
 Simmons, Lamar 08/01/2016

**EMPLOYMENT**

Alvo, Anthony	CTE Teacher	08/01/2016	II-12	\$75,144.00 (184 days)
Appleford, Kyle	Resource Specialist Itinerant	08/01/2016	III-3	\$59,525.00 (184 days)
Berry, Gilbert	Resource Specialist	08/01/2016	I-5	\$57,478.00 (184 days)
Burke, Jeffrey	Secondary Teacher	08/02/2016	IV-10	\$77,819.00 (184 days)
Carroll Jr. Robert	CTE Teacher	08/01/2016	I-11	\$69,359.00 (184 days)
Crossley, Jenna	Speech Therapist	08/01/2016	IV-1	\$64,576.00 (184 days)
Davison, Zela	Resource Specialist	08/01/2016	II-1	\$53,247.00 (184 days)
Flores, David	Secondary Teacher	08/01/2016	I-1	\$50,711.00 (184 days)
Gaeta, Katherine	SDC Teacher	08/01/2016	IV-4	\$64,489.00 (184 days)
Grzeskiewicz, Jennifer	Elementary Teacher	08/01/2016	I-3	\$53,987.00 (184 days)
Orloski, Kyle	Secondary Teacher	08/01/2016	I-1	\$50,711.00 (184 days)
Pennington, Kasia	Elementary Teacher	08/01/2016	I-2	\$52,326.00 (184 days)

**RESIGNATIONS**

Hollis, Laura Elementary Teacher 06/30/2016  
 Starke-Pallares, Nichole Elementary Teacher 05/28/2016

**RETIREMENT**

Haldorsen, Tom Associate Superintendent, 07/01/2016  
 Personnel Services

**HIGH SCHOOL SUMMER SCHOOL ASSIGNMENTS** (Ratify at the regular hourly rate of \$42.03, not to exceed 6.25 hours per day – from June 3, 2016 through July 14, 2016 (No School – June 10, 17, 24, July 1, and 4, 2016) the assignment will be contingent upon summer school funding and student enrollment)

<b><u>NAME</u></b>	<b><u>June 3-23, 2016</u></b>	<b><u>June 27, 2016-July 14, 2016</u></b>
Artan, Beryl	---	Math III
Turan, Cheryllynn	---	SDC Teacher

**EXTRA DUTY COMPENSATION** (Ratify teacher at Frisbie Middle School to provide instruction during summer academy June 3, 2016 through June 23, 2016, at the hourly rate of \$42.03, not to exceed 58 hours and to be charged to Title I)

Lawrence-McInyre, Tabreshia

**EXTRA DUTY COMPENSATION** (Ratify the addition of .25 hours to Kucera Middle School teachers to provide an EL Academy for students in CELDT Level 3 June 3, 2016 through June 17, 2016, at the hourly rate of \$42.03, not to exceed 2.50 hours each)

Bobadilla, Mirna

**EXTRA DUTY COMPENSATION** (Ratify the addition of .25 hours to Kucera Middle School teachers to provide a Math/English Academy for underperforming students June 3, 2016 through June 17, 2016, at the hourly rate of \$42.03, not to exceed 10 hours total each)

Brent, Clark  
Miller III, David

De Leon, Adam

Diaz-Saucedo, Veronica

**EXTRA DUTY COMPENSATION** (Ratify Program Specialist to work 10 extra days and provide support during the 2015-16 ESY program June 20, 2016 through July 1, 2016, at her regular hourly rate, not to exceed 8 hours per day and to be charged to Special Education.

Hyman, Earlene

**EXTRA DUTY COMPENSATION** (Ratify Program Specialist to work 5 extra days and provide support during the 2015-16 ESY program June 13, 2016 through June 17, 2016, at her regular hourly rate, not to exceed 8 hours per day and to be charged to Special Education.

Gates, Shelly

**EXTRA DUTY COMPENSATION** (Teachers to mentor the Preliminary Designated CTE Credential Holders at their sites, outside of their regular work day, August 2016 through May 2017, at the hourly rate of \$42.03 not to exceed 10 hours each and to be charged to the Perkins Fund)

Cantrell, Joye

Sells-Arnold, Regina

Streeter, Mark

**EXTRA DUTY COMPENSATION** (Teachers at Eisenhower High School to act as the FCCLA (Family, Careers and Community Leaders of America) Career Technical Student Organization Advisor from August 2016 through May 2017, for a stipend to be paid to each at the end of the school year as indicated and to be charged to the Perkins Fund)

Beier, Jennifer (\$2,500)  
Nilsson, Elizabeth (\$2,500)  
Reyes, Michael (\$2,500)

**EXTRA DUTY COMPENSATION** (CTE Teachers to attend staff meetings with the Director of Alternative Education August 2016 through May 2017, at the hourly rate of \$42.03 not to exceed 6 hours each and to be charged to CTE Augmentation Funds)

Arjon, Fernando  
Burke, Elizabeth  
Escamilla, Juan

Millhollon, Gretchen  
Powers, Marcella  
Rodriguez, Maria

Savage, Rhonda  
York, Rickey

**EXTRA DUTY COMPENSATION** (Retired Administrators to provide Administrative/Supervisory services for Adult Education Services 1-2 nights a week in the evening hours and to assist with counseling services for students and evaluate transcripts as needed August 2016 through May 2017, at the hourly rate of \$50.00, not to exceed 3 hours per night and to be charged to Adult Education)

Baker, Howard

Vagnozzi, Kay

**EXTRA DUTY COMPENSATION** (CTE and hourly CTE Teachers to attend trainings provided by Instructional Strategists on demonstration and implementation of best practices and instructional strategies September 2016 through May 2017, at the hourly rate of \$42.03 not to exceed 4 hours each and to be charged to Perkins Fund)

Arjon, Fernando – Chavez/Huerta	Fowler, Russell – CHS	Rodriguez, Maria D. - CHS
Beier, Jennifer – EHS	Hadley, Kyle – EHS	Savage, Rhonda - EHS
Borman, Richard - RHS	Jimmerson, Ray – EHS	Sells-Arnold, Regina – CHS
Burke, Elizabeth - CHS	Johnson, Jacqueline - CHS	Streeter, Mark – EHS
Cantrell, Joye - RHS	Miller, Denise – CHS	Tilmon, LaShon – CHS
Carroll, Robert - RHS	Millhollon, Gretchen – EHS	Walters, Marilyn – Chavez/Huerta
Crawford, Lillian – RHS	Nilsson, Elizabeth - EHS	Yarbrough, Robert – Milor HS
Drieberg, Denver - RHS	Powers, Marcella - RHS	York, Rickey – EHS
Escamilla, Juan – EHS	Reyes, Michael "Daniel" – EHS	
Automotive Maintenance Instructor - TBD		

**EXTRA DUTY COMPENSATION** (CTE teachers to rewrite/update the CTE curriculum and to continue the conversion of ROP curriculum to CTE curriculum August 2016 through June 2017, at the hourly rate of \$42.03 not to exceed 4 hours per course and to be charged to Perkins Fund.)

Arjon, Fernando	Beier, Jennifer	Borman, Richard
Burke, Elizabeth	Cantrell, Joye	Carroll, Robert
Crawford, Lillian	Drieberg, Denver	Fowler, Russell
Hadley, Kyle	Jimmerson, Ray	Johnson, Jacqueline
Miller, Denise	Millhollon, Gretchen	Nilsson, Elizabeth
Powers, Marcella	Reyes, Michael "Daniel"	Rodriguez, Maria D.
Savage, Rhonda	Sells-Arnold, Regina	Streeter, Mark
Tilmon, LaShon	Yarborough, Robert	York, Rickey
Automotive Maintenance Instructor - TBD		

**ADULT EDUCATION AND ROP SUBSTITUTE TEACHERS** (For the 2016/2017 school year at the regular hourly rate of \$30.00 for Adult Education Substitutes and \$25.00 for ROP Substitutes)

Asiama-Kisiedu, Stephen	Fabian, Joseph	Montano-Salazar, Monique
Avalos, Alma	Flemings, Precious	Ornelas, Catyana
Bailey, Keith	Gillespie, Nancy	Powers, Marcella
Bakovic-Schoeb Nevenka	Glover, Earline	Purdy, Yvelle
Burke, Elizabeth	Guy, Phyllis	Quiñones, Gabriel
Colby-Campbell, Kathryn	Hadley, Kyle	Savage, Rhonda
Crawford, Lillian	Infante, Sergio	Smith, James
Digiorgio-Schultz, Saralee	John, Zelma	Smith, Randall
Duran, Rita	Lara, Maria	Streeter, Mark
Erales, Curt	Lara-Gonzalez, Gustavo	Widdis, Sheryl
Escobedo, Jaime	Miles-Grunder, Michelle	York, Rickey
Estruch, Heather	Millhollon, Gretchen	

**ADULT EDUCATION TEACHERS** (For the 2016/2017 school year at the regular hourly rate of \$42.03 for instructional time and \$25.00 for non-instructional time)

**Year Long Courses**

Colby-Campbell, Kathryn	---	H.S. Diploma Subjects (morning/evening classes)
Gillespie, Nancy	---	GED Prep Course (morning/evening classes)
John, Zelma	---	ESL Beginning & Adv. Intermediate (morning/evening classes)
Kellmer, Randy	---	H.S. Diploma Math (evening class)
Lara, Gustavo	---	GED Prep Course (evening class)
Lopatynski, Joann	---	ESL Beginning & Adv. Beginning (morning classes)
Rodriguez, Edith	---	ESL Beginning & Adv. (morning/evening classes)
Walters, Marilyn	---	H.S. CTE Basic Computer/MicrosoftOffice (evening classes)

**Second Semester Only Classes**

Reyes, Michael "Daniel"	---	Culinary Courses (4 - 4 week evening courses)
Savage, Rhonda	---	H.S. CTE Pharmacy Clerk Course (evening class)

**HOURLY CTE TEACHERS** (For the 2016/17 school year at the regular hourly rate of \$42.03)

**CARTER HIGH SCHOOL**

Burke, Elizabeth .....

Rodriguez, Maria .....

**CHAVEZ/HUERTA CENTER for EDUCATION**

Arjon, Fernando. ....

Savage, Rhonda .....

**EISENHOWER HIGH SCHOOL**

Escamilla, Juan .....

Millhollon, Gretchen .....

Savage, Rhonda .....

York, Rickey .....

**RIALTO HIGH SCHOOL**

Powers, Marcella .....

**INDUSTRY SECTOR with COURSES**

**Agriculture & Natural Resources**  
 (Floral Design & Sales, Landscape Maintenance and Veterinary Assistant)

**Health Science & Medical Technology**  
 (Nursing Careers, Intro., Medical Terminology, Health Careers, Intro. Emergency Medical Responder)

**Hospitality**

(Bakery Occupations)

**Health Science & Medical Technology**  
 (Pharmacy Technician)

**INDUSTRY SECTOR W/COURSES**

**Public Service**

(Fundamentals of Law Enforcement)

**Health Science & Medical Technology**  
 (Nursing Careers, Intro., Medical Terminology, Health Careers, Intro., and Medical Records)

**Health Science & Medical Technology**  
 (Pharmacy Clerk and Medical Records)

**Transportation**

(Auto Collision Repair)

**Health Science & Medical Technology**  
 (Sports Medicine I and Sports Medicine II)

**HOME AND HOSPITAL TEACHERS** (To be used during the 2016/2017 school year, as needed, at the regular hourly rate of \$42.03)

Bowman, Mary Ann  
Brumbach, Danette  
Cuevas, Luis  
Diaz-Saucedo, Veronica  
Evans, Bill

Flemings, Precious  
Jaramillo, Mary  
Kellmer, Randy  
Milford, Sereisa  
Nessi, Lori

Polonio, Ruth  
Stubblefield, Jeneen  
Watson, Kimberly  
Zavala, Annalisa

**SUPPLEMENTAL SERVICES** (Retired Administrators to provide Administrative/Supervisory services and substitute as needed, at \$50.00 per hour, not to exceed \$400 per day, for the 2016/2017 school year, and to be charged to General Fund).

Baker, Howard

Vindiola, Trudy

Wheeler, Margaret

**EXTRA DUTY COMPENSATION** (Nurses to provide T-dap clinics mandated by California Law AB 354 during July 2016, at the hourly rate of \$42.03, not to exceed 20 hours and to be charged to Health Services)

Baisie, Dorothy  
Flores, Claudia

Gutierrez, Cecilia  
Theroith, Leslie

**EXTRA DUTY COMPENSATION** (Nurse to review and prepare State Preschool files in July 2016, at the hourly rate of \$42.03, not to exceed 25 hours and to be charged to Health Services)

Gutierrez, Cecilia

**EXTRA DUTY COMPENSATION** (Ratify Special Education Pre-School teachers to work the 2015/2016 Extended School Year at Fitzgerald Elementary June 3, 2016 through July 1, 2016, at the hourly rate of \$42.03, not to exceed 124 hours each and to be charged to Special Education)

Baeza, Sol  
Lewis, David

Borja, Ana  
Valdepena, Vanessa

Duran, Guadalupe

**EXTRA DUTY COMPENSATION** (Ratify SDC teachers to work the 2015/2016 Extended School Year at Fitzgerald Elementary June 3, 2016 through July 1, 2016, at the hourly rate of \$42.03, not to exceed 100 hours each and to be charged to Special Education)

Cherradi, Layla  
Wade, Annika

Cooper, Joelle  
Williams, Deborah

Okoro, Elizabeth

**EXTRA DUTY COMPENSATION** (Ratify Psychologist to work the 2015/2016 Extended School Year, June 13, 2016 through July 1, 2016, at the hourly rate of \$42.03, not to exceed 160 hours and to be charged to Special Education)

Hernandez, Claudia

**EXTRA DUTY COMPENSATION** (Ratify Adapted PE teachers to work on the following days of the 2015/2016 Extended School Year, July 5 through July 14, 2016, at the hourly rate of \$42.03, not to exceed 6.25 hours per day for 8 days each and to be charged to Special Education)

Douglass, Bryan

Williams, Robert



PERSONNEL REPORT NO. 1156  
 CERTIFICATED EMPLOYEES  
 July 13, 2016

**EXTRA DUTY COMPENSATION** (Ratify SLP's to work on the following days of the 2015/2016 Extended School Year, July 5 through July 14, 2016, at the hourly rate of \$60.51, not to exceed 8 hours per day for 8 days each and to be charged to Special Education)

Alexander, Jaime	Butanda, Jerry	Lyons, Chareca
Smilden, Crystal		

**EXTRA DUTY COMPENSATION** (Group Leaders for the 2016/2017 school year)

Castro, Raquel	Co-Speech Therapist	\$868.50
Hanna, Alison	School Psychologist	\$1,737.00
Truett, Jennifer	Co-Speech Therapist	\$868.50

**EXTRA DUTY COMPENSATION**

Frisbie Middle School

Davies- Aiyeloja, Adeola	Yearbook	2016/2017	\$1,129.00
Barbee, Rebecca	Drama	2016/2017 (1/2 Share)	\$ 825.00
Burchett, Michael	Drama	2016/2017 (1/2 Share)	\$ 825.00
Centeno, Ana	Activities Advisor	2016/2017	\$2,779.00
Henderson, Francesca	Band	2016/2017	\$2,171.00
Henderson, Francesca	Chorus	2016/2017	\$1,650.00

Kucera Middle School

Borromeo, Catherine	Activities Advisor	2016/2017	\$2,779.00
Harris, Nancy	Band	2016/2017	\$2,171.00
Stone, Joseph	Yearbook	2016/2017	\$1,129.00

**EXTRA DUTY COMPENSATION** (Department Chairpersons for the 2016/2017 school year)

Frisbie Middle School

Adams, Liddy	Social Studies	38 Sections (1/2 Share)	\$1,085.50
Ballardo, Graciela	Social Studies	38 Sections (1/2 Share)	\$1,085.50
Banks, Tamara	English	50 Sections (1/3 Share)	\$1,013.33
Burchett, Michael	English	50 Sections (1/3 Share)	\$1,013.33
Carter, Renee	Math	49 Sections (1/3 Share)	\$1,013.33
Clemens, Sandra	Math	49 Sections (1/3 Share)	\$1,013.33
Davies-Aiyeloja, Adeola	Elective	19 Sections	\$1,737.00
Gomez, Melanie	English	50 Sections (1/3 Share)	\$1,013.33
Gutierrez, Kathryn	Physical Education	28 Sections (1/2 Share)	\$1,085.50
Harbert, John	Science	38 Sections (1/2 Share)	\$1,085.50
Iyawe, Evelyn	Special Education	40 Sections	\$2,171.00
Jones, Robert	Physical Education	28 Sections (1/2 Share)	\$1,085.50
Lane, Marla	Math	49 Sections (1/3 Share)	\$1,013.33
Whiteker, Annie	Science	38 Sections (1/2 Share)	\$1,085.50

**EXTRA DUTY COMPENSATION** (Department Chairpersons for the 2016/2017 school year) - continued

Kucera Middle School

Casas, Gabriel	Science	39 Sections (1/2 Share)	\$1,085.50
Copeland, Brent	E.L.A.	42 Sections	\$2,171.00
Fuentes, Io	Science	39 Sections (1/2 Share)	\$1,085.50
Holmes, Amy	VAPA	15 Sections	\$1,737.00
Johnson, Nikole	Special Education	30 Sections (1/2 Share)	\$1,085.50
Lewis, Amy	Math	38 Sections	\$2,171.00
Malone, David	Physical Education	24 Sections	\$2,171.00
Switzer, Sarah	Social Studies	34 Sections	\$2,171.00
Yturalde, Karen	Special Education	30 Sections (1/2 Share)	\$1,085.50

**EXTRA DUTY COMPENSATION**

Rialto High School

Cabanas, Dante	Varsity Head, Girls' Golf	2016/2017	\$3,040.00
Claunch, Larry	Frosh Head, Football	2016/2017	\$3,908.00
Dalton, Gregory	Frosh Assistant, Football	2016/2017	\$3,474.00
Holland, Troy	JV Head, Boys' Basketball	2016/2017	\$3,387.00

**CERTIFICATED EXTRA DUTY**

**BLANKET STATEMENTS FOR THE 2016/2017 SCHOOL YEAR**

- EXTRA-DUTY COMPENSATION** (Approve all contracted certificated personnel to participate in professional development with a daily stipend of \$100 per day at completion of the training or other approved rate, not to exceed \$500 each and charged to Special Education, Categorical programs, LCFF, CTE, Grant funds or any other approved flexible funding)
- EXTRA-DUTY COMPENSATION** (Approve all contracted certificated teachers to participate in coaching at the regular hourly rate of \$42.03 or other approved rate, at completion of the coaching or other approved rate and charged to Special Education, Categorical programs, LCFF, CTE, Grant funds or any other approved flexible funding)
- EXTRA-DUTY COMPENSATION** (Approve all coaches, specialists, designated lead teachers, department chairpersons to provide parent workshops and/or classes, at the regular hourly rate of \$42.03 or other approved rate, not to exceed fifty (50) hours each and charged to Special Education, Categorical programs, LCFF, Grant funds, school funds, or any approved flexible funding)
- EXTRA-DUTY COMPENSATION** (Approve all elementary and secondary contracted certificated teachers, Instructional Strategists, Language Development Strategists, and other selected certificated personnel to participate in professional development, at the regular hourly rate of \$42.03 or other approved rate and charged to Special Education, Categorical programs, LCFF, CTE, Grant funds, Educator Effectiveness, or any other approved flexible funding)
- EXTRA-DUTY COMPENSATION** (Approve all contracted certificated teachers, Instructional Strategists, specialists, designated lead teachers, department chairpersons to provide curricular development, review instructional materials, develop assessments in the core subjects, evaluate student performance data, provide professional development, plan and develop curriculum for interventions, and revise pacing guides, review and evaluate school plan for student achievement and other activities that increase student achievement/student engagement at the regular hourly rate of \$42.03 and charged to Special Education, Categorical programs, LCFF, Grant funds or any other approved flexible funding)

6. **EXTRA-DUTY COMPENSATION** (Approve all contracted certificated personnel to participate in professional development training for English Learners, at the regular hourly rate of \$42.03 or other approved rate, and charged to Special Education, Categorical programs, LCFF, Grant funds or any other approved flexible funding)
7. **EXTRA-DUTY COMPENSATION** (Approve all contracted certificated personnel to participate in CELDT certification training and CELDT administration, at the regular hourly rate of \$42.03 or other approved rate, and charged to the ELAP Fund, LCFF Fund, Educator Effectiveness, or any other approved flexible funding)
8. **EXTRA-DUTY COMPENSATION** (Approve all contracted certificated personnel to provide English Language Development or English Proficiency intersession or before/after school tutoring for English Learners, at the regular hourly rate of \$42.03 or other approved rate, and charged to the LCFF Fund or any other approved flexible funding)
9. **EXTRA-DUTY COMPENSATION** (Approve all contracted certificated personnel to participate in collaboration within the content areas of math and English, among RSP and regular education teachers, in support of the RSP Collaborative Model, to meet testing schedules for current students, at the regular hourly rate of \$42.03 or other approved rate, and charged to Special Education, Categorical programs, LCFF, Grant funds or any other approved flexible funding)
10. **EXTRA-DUTY COMPENSATION** (Approve all contracted certificated personnel to provide intersession, intervention or before/after school tutoring and/or Saturday School, at the regular hourly rate of \$42.03 or other approved rate, and charged to Special Education, Categorical programs, LCFF, Grant funds or any other approved flexible funding)
11. **EXTRA-DUTY COMPENSATION** (Approve all contracted certificated Child Development teachers to complete parent-teacher conferences as required at their per diem rate, not to exceed 28 hours and charged to the Child Development Fund 12 account)
12. **EXTRA-DUTY COMPENSATION** (Approve all contracted certificated Child Development teachers to participate in staff development curriculum training, at the regular hourly rate of \$42.03 , and charged to Child Development Fund 12 account)
13. **EXTRA-DUTY COMPENSATION** (Approve all contracted certificated personnel to score, review diagnostic assessments, counsel and design instruction to meet specific needs of eligible students, and to participate in teacher training, at the regular hourly rate of \$42.03 or other approved rate and charged to Special Education, Categorical programs, LCFF, Grant funds or any other approved flexible funding)
14. **EXTRA-DUTY COMPENSATION** (Approve all contracted secondary counselors to provide individual or small group counseling services to students, develop a list of coursework that will assist students who test far below basic in English/Language Arts and/or math, and/or develop a list of coursework to assist students to continue their educational goals, at their hourly rate and charged to Special Education, LCFF, Grant funds or any other approved flexible funding)
15. **EXTRA-DUTY COMPENSATION** (Approve all contracted certificated high school, middle school and elementary school personnel for testing support for the Scholastic Aptitude Test (SAT) and the Preliminary Scholastic Aptitude Test (PSAT) during non-work days or after school, at the regular hourly rate of \$42.03 or other approved rate and charged to LCFF or other approved flexible funding)
16. **EXTRA-DUTY COMPENSATION** (Approve all contracted certificated School Nurses to provide nursing services for Saturday Sports Programs within the District, at the regular hourly rate of \$42.03 and charged to Grant funds or any other approved flexible funding)

**17. EXTRA-DUTY COMPENSATION “Participating Teachers”** Approve all contracted certificated teachers to participate in California Mathematics and Science Partnership Grant Professional Development institutes with a stipend of \$200 per day after completion of 60 hours of training, and will qualify for an additional \$2,000 with the completion of 24 hours of coaching and an action research project, not to exceed a total of \$4,000, and charged to Special Education, Categorical programs, Grant funds or any other approved flexible funding.

**18. EXTRA-DUTY COMPENSATION “Design Team Members”** Approve all contracted certificated personnel to provide professional development in the California Mathematics and Science Partnership Grant Professional Development institutes with a stipend of \$300 per day after completion of 60 hours of training, and will qualify for an additional \$2,000 with the completion of coaching, assistance in planning, developing, review and evaluation of teacher created instructional materials, conducting action research and other activities that increase student achievement, not to exceed a total of \$5,000, and charged to Special Education, Categorical programs, Grant funds or any other approved flexible funding.

**Submitted By:** Aaron Rogers  
**Presented For Board Action:** Cuauhtémoc Avila, Ed.D.

(Ref. J 3.9)

**RESOLUTION NO. 16-17-02  
RIALTO UNIFIED SCHOOL DISTRICT  
2016-2017**

July 13, 2016

Pursuant to Title V Section 80120(b), for the 2016/2017 school year, the Board of Education of the Rialto Unified School District authorizes the Senior Director, Personnel Services, to employ or assign identified individuals additional time to complete the requirements for the credential that authorizes the service or to provide employing agencies time to fill the assignment with an individual who either holds an appropriate credential or qualifies under one of the available assignment options. This includes waivers to employ or assign identified individuals when the employing agency finds there is an insufficient number of certificated persons who meet the specified employment criteria for the position.

<u>NAME</u>	<u>SITE</u>	<u>CREDENTIAL TO BE WAIVED</u>	<u>ASSIGNMENT</u>
Alexander, Jaime	KEC	Speech-Language Pathology Services	Speech Therapist
Meers, Erin	KEC	Speech-Language Pathology Services	Speech Therapist
Quezada, Esther	KEC	Speech-Language Pathology Services	Speech Therapist
Smilden, Crystal	KEC	Speech-Language Pathology Services	Speech Therapist

I, Cuauhtémoc Avila, Ed.D., Secretary of the Governing Board of the Rialto Unified School District, hereby certify that the foregoing is a true and correct copy of a credential waiver request duly made, adopted and entered in the Board minutes of the Governing Board of the Rialto Unified School District of San Bernardino County on the 13<sup>th</sup> day of July, 2016.

Date: \_\_\_\_\_

\_\_\_\_\_  
Cuauhtémoc Avila, Ed.D.  
Secretary, Board of Education

(Ref. J 4.1)

**RESOLUTION NO. 16-17-03  
 RIALTO UNIFIED SCHOOL DISTRICT  
 2016-2017**

July 13, 2016

Pursuant to Title V Section 80120(b), for the 2016/2017 school year, the Board of Education of the Rialto Unified School District authorizes the Senior Director, Personnel Services, to employ or assign identified individuals additional time to complete the requirements for the credential that authorizes the service or to provide employing agencies time to fill the assignment with an individual who either holds an appropriate credential or qualifies under one of the available assignment options. This includes waivers to employ or assign identified individuals when the employing agency finds there is an insufficient number of certificated persons who meet the specified employment criteria for the position.

<u>NAME</u>	<u>SITE</u>	<u>CREDENTIAL TO BE WAIVED</u>	<u>ASSIGNMENT</u>
Alvo, Anthony	Rialto H.S.	EL Authorization	CTE Instructor
Arjon, Fernando	Chavez/Huerta	EL Authorization	ROP Instructor
Carroll Jr., Robert	Rialto H.S.	EL Authorization	CTE Instructor
Durham, Curtis	Rialto H.S.	EL Authorization	ROTC Instructor
Escamilla, Juan	Eisenhower H.S.	EL Authorization	ROP Instructor
Fowler, Russell	Carter H.S.	EL Authorization	ROP Instructor
Reyes, Daniel M.	Eisenhower H.S.	EL Authorization	CTE Instructor
Rodriguez, Maria	Carter H.S.	EL Authorization	ROP Instructor

I, Cuahtémoc Avila, Ed.D., Secretary of the Governing Board of the Rialto Unified School District, hereby certify that the foregoing is a true and correct copy of a credential waiver duly made, adopted and entered in the Board minutes of the Governing Board of the Rialto Unified School District of San Bernardino County on the 13<sup>th</sup> day of July, 2016.

Date: \_\_\_\_\_

\_\_\_\_\_  
 Cuahtémoc Avila, Ed.D.  
 Secretary, Board of Education

**K DISCUSSION/ACTION ITEMS**

**AFTER SCHOOL EDUCATION AND SAFETY (ASES) PROGRAM  
WITH THINK TOGETHER, INC.**

July 13, 2016

The Student Services Department requests the Board of Education approve an agreement with THINK (Teaching, Helping, Inspiring & Nurturing Kids) Together, Inc., a California non-profit corporation, as the provider of the After School Educational and Safety (ASES) Program at eighteen elementary and five middle school sites in the District. The District has been granted funding from the California Department of Education (CDE) for the After School Educational and Safety (ASES) Program.

The primary goal of the ASES program is to improve academic outcomes for participating students. To meet this goal, RUSD provides a program which offers students homework help, academic enrichment in the core subjects of English/Language Arts, Math, and Science, and additional enrichment that includes visual, performing arts, healthy living (which includes physical fitness activities, nutrition education, strategies for resolving conflict and character education, and student leadership development). Secondary goals include improving the health and fitness of our student participants, and providing a broad array of engaging learning opportunities.

Central to the RUSD Mission and Vision is the desire to provide high levels of learning for all students that prepares them for the future in a safe and respectful environment. The ASES program and the RUSD/THINK partnership does this on a daily basis for almost 3,000 RUSD students in grades 1-8. Under the proposed contract, the District acts as the lead fiscal and administrative agent with CDE for operating the ASES program. The District proposes to contract with THINK Together, Inc., for provision of comprehensive after school programming at eighteen elementary and five middle school sites. The proposed agreement renewal has a term for the 2016-2017 school year and is contingent on funding by the CDE.

It is recommended that the Board of Education approve the agreement with THINK Together, Inc., a non-profit corporation, for the purpose of providing the After School Educational and Safety (ASES) Program at eighteen elementary and five middle school sites in the District. The term of the agreement will be July 14, 2016 through June 30, 2017, with an option to renew for two (2) subsequent years. Payment is not to exceed 100% of the grant of \$2,645,276.59 for the 2016-2017 fiscal year, and fees will be renegotiated in subsequent years, if the District exercises renewal options.

**Submitted by:** Angela Brantley

**Reviewed by:** Edward D'Souza, Ph.D.

**Presented for Board Action:** Cuauhtémoc Avila, Ed.D.

(Ref. K 1.1)



## THE COLLEGE BOARD

July 13, 2016

The Educational Services Division requests authorization from the Board of Education to renew the contract with The College Board for one year beginning August 1, 2016 to June 30, 2017.

The College Board contract is for administration of the PSAT 8/9 assessment for all eighth graders (2,096), at Frisbie Middle School, Jehue Middle School, Kolb Middle School, Kucera Middle School, and Rialto Middle School. The PSAT 8/9 measures skills students need to be able to track for success as they transition to high school. It provides insight into students' academic progress and also equips educators with tools they can use to make informed decisions in the classroom. The PSAT 8/9 assessment is the first step on the College Board's College Readiness Pathway.

The College Board contract is for the administration of the PSAT/NMSQT and the SAT School Day assessments at Carter High School, Eisenhower High School, and Rialto High School. The PSAT/NMSQT is the second step of the College Board's College Readiness Pathway. It is offered to all sophomores (2,012), and consists of an integrated series of assessments that includes standardized tests, which provide firsthand practice for the SAT. It also provides students' an opportunity to enter scholarship programs and gain access to college and career planning.

The SAT School Day is offered to all juniors (1,848), at their home high school during the school day, enabling more students to be supported to gain college access, including college application fee waivers, and access to valuable information from colleges and non-profit scholarship organizations.

Together the PSAT8/9, the PSAT/NMSQT and the SAT School Day measure a progression of skills and help schools and districts make targeted interventions at critical points in a student's academic career, helping them to gain college access, scholarships, and information.

It is recommended that the Board of Education authorize the District to renew the contract with The College Board for one year, from August 1, 2016 to June 30, 2017, at a cost not to exceed \$84,028.00, to be paid from General Funds.

**Submitted and Reviewed by:** Edward D'Souza, Ph.D.  
**Presented for Board Action:** Cuauhtémoc Avila, Ed.D.

(Ref. K 2.1)

**RESOLUTION NO. 16-17-04  
RESOLUTION OF THE BOARD OF EDUCATION  
RIALTO UNIFIED SCHOOL DISTRICT  
SAN BERNARDINO COUNTY, CALIFORNIA  
DENYING CHARTER SCHOOL PETITION FOR  
TRANSFORMING LIVES CHARTER SCHOOL**

July 13, 2016

**WHEREAS**, the approval of charter schools is governed by the Charter Schools Act of 1992, as subsequently amended, Education Code sections 47600 *et seq.* and implementing Title 5 of the California Code of Regulations; and

**WHEREAS**, the Rialto Unified School District ("District") received the proposed petition ("Petition") for the Transforming Lives Charter School ("Charter School"); and

**WHEREAS**, consistent with Education Code section 47605 subdivision (b), a public hearing was held on the Petition, at which time the Governing Board of the Rialto Unified School District ("Governing Board") considered the level of support for the Petition by teachers employed by the District, other employees of the District, and parents/guardians; and

**WHEREAS**, the Governing Board has convened on July 13, 2016 to consider whether to grant or deny the Petition; and

**WHEREAS**, Education Code section 47605 subdivision (b) prohibits the Governing Board from denying a charter petition unless it makes written factual findings, specific to the particular charter school, setting forth facts to support one or more findings, if applicable:

1. The petition does not contain the number of signatures required by Education Code section 47605 subdivision (a);
2. The petitioners are demonstrably unlikely to successfully implement the program set forth in the petition;
3. The charter school presents an unsound educational program for the students to be enrolled in the charter school;
4. The petition does not contain an affirmation of each of the conditions described in Education Code section 47605 subdivision (d); or
5. The petition does not contain reasonably comprehensive descriptions of all elements required in Education Code section 47605 subdivision (b)(5).

**WHEREAS**, the District's administration, with the assistance of legal counsel, has reviewed and analyzed the Petition and supporting documents for legal sufficiency and has identified numerous deficiencies in and concerns related to the Petition, and recommends that the Board adopt the Findings of Fact, attached hereto as Exhibit "A" and incorporated herein by this reference, and deny the Petition for the Charter School.

**THEREFORE BE IT RESOLVED**, that the Governing Board hereby adopts the Findings of Fact, attached hereto as Exhibit "A," and denies the Petition to establish the Charter School.

**APPROVED, PASSED, AND ADOPTED** this 13th day of July 2016, by the Board of Education of the Rialto Unified School District of San Bernardino County by the following vote:

AYES: \_\_\_\_\_ NOES \_\_\_\_\_ ABSENT \_\_\_\_\_ ABSTAINED \_\_\_\_\_

I certify under penalty of perjury, the foregoing statements to be true and correct.

\_\_\_\_\_  
Nancy G. O'Kelley, President  
Board of Education

\_\_\_\_\_  
Cuahtémoc Avila, Ed.D., Secretary  
Board of Education

I, Joseph W. Martinez, Clerk of the Governing Board of the Rialto Unified School District, HEREBY CERTIFY that the foregoing Resolution was duly introduced, passed and adopted by the Board at a meeting thereof held on July 13, 2016 by a vote of \_\_\_\_\_ to \_\_\_\_\_.

IN WITNESS THEREOF, I have hereto set my hand this \_\_\_ day of \_\_\_\_\_, 2016.

\_\_\_\_\_  
Clerk of the Governing Board

**EXHIBIT "A"**  
**FINDINGS OF FACT**

**I. THE PETITION DOES NOT CONTAIN THE REQUISITE NUMBER OF SIGNATURES REQUIRED BY EDUCATION CODE SECTION 47605(a)(3).**

- A. While Petitioners appear to have submitted a typed list of parent and student names with their Petition, Petitioners did not submit actual signatures of parents who are meaningfully interested in having their child or ward attend the Charter School. Additionally, the parents' names listed in Appendix F of the Petition are not dated, which makes it impossible for the District to determine if the parents affixed their names to Appendix F within one year of submission of the Petition. Further, there is no evidence that the parents listed in Appendix F have reviewed the Petition, or that they are meaningfully interested in having their child or ward attend the Charter School as noted above.
- B. Even if the District were to consider the typed list of parent and student names, of the parent and student names submitted, it appears only 29 students would be eligible to enroll in the Charter School in the 2016-17 school year. Thus, the Petition is not supported by sufficient valid signatures from parents.
- C. While Petitioners appear to have submitted a typed list of four names under the title "TEACHER LIST," Petitioners did not submit actual signatures of teachers who are meaningfully interested in teaching at the Charter School. Further, of the teacher names included with the Petition, none of the individuals have the necessary English Learner certification or authorization to teach English Learners. Thus, the Petition is not supported by sufficient valid signatures from teachers who are meaningfully interested in teaching at the Charter School and are able to do so.

**II. THE CHARTER SCHOOL PRESENTS AN UNSOUND EDUCATIONAL PROGRAM (EDUCATION CODE § 47605(b)(1)).**

- A. The Charter School's plan for English Learners is vague and cursory. There is no program or evidence of training staff to show differentiation and instruction that is separate from the regular program. Further, the Petition fails to include a cohesive, appropriate, and effective plan for identifying, assessing, serving, monitoring and reclassifying English Learners. This creates concerns regarding the Charter School's ability to successfully implement an effective and sound educational program for English Learners.
- B. The Petition is vague regarding services for students with disabilities and fails to describe an appropriate plan to educate and serve low achieving student populations. The Charter School, therefore, presents an unsound

educational program for these critical populations of students, and they are unlikely to obtain educational benefit from the Charter School's proposed program as presented in the Petition.

**III. THE PETITIONERS ARE DEMONSTRABLY UNLIKELY TO SUCCESSFULLY IMPLEMENT THE PROGRAM SET FORTH IN THE PETITION (EDUCATION CODE § 47605(b)(2)).**

- A. The Petition, as presented, is remarkably similar to the Transforming Lives Charter School petition that Petitioners submitted to the District in November of 2015. Petitioners have also failed to correct several of the same deficiencies that the District identified in its resolution to deny the Transforming Lives Charter School petition and corresponding findings of fact adopted by the Governing Board on February 10, 2016.
- B. Petitioners have presented an unrealistic financial and operational plan. Overall, anticipated revenues will be lower and expenditures will be higher than what is indicated in the proposed budget.
  - 1. The salaries budgeted for certificated staff and health and welfare benefits are unrealistically low and could compromise the Charter School's ability to attract qualified staff to teach at the Charter School. The Charter School anticipates its teacher salaries to average \$46,000 per teacher. However, the average District teacher salary is \$67,466. With the current shortage of teachers, the Charter School may not be able to recruit highly qualified teachers with the requisite expertise needed to implement its proposed educational program.
  - 2. The Charter School's enrollment projections are overly optimistic and unreasonable and fails to align with the enrollment trend of the District or San Bernardino County. These figures are critical as they control the budget projections and, staffing and facility needs.
  - 3. The Charter School's Title I budget allocation per eligible student is significantly higher than what the District receives per eligible student.
  - 4. The budget allocations for materials and supplies for students is understated. According to the proposed budget, the Charter School anticipates spending \$350 per student; however, the District spends approximately \$540 per student for materials and supplies per school year. Additionally, the budget allocation for computers is low. The Charter School had budgeted \$400 for each computer/laptop; however, the District spends approximately \$995 per computer/laptop.
  - 5. The \$15,000 increase over year 1 and year 2 for capital improvements and anticipated increase in rent is unrealistically low.

- C. The Petition does not include sufficient information regarding the specific facilities that the Charter School will utilize. For example, the Petition does not include any information such as number, size, type, and condition of the available rooms of the facility the Charter School intends to lease or rent. The District, therefore, cannot meaningfully evaluate whether the Charter School will in fact have the necessary classroom, administrative, physical education, lab, library, and recreational spaces to implement the Charter School's proposed program and specific courses it intends to offer (e.g., engineering courses). In addition, given the lack of information concerning the Charter School's proposed facilities, the District cannot evaluate whether the facilities the Charter School intends to lease or rent can accommodate its projected student enrollment. Also, the Charter School has not included any document(s) that would enable the District to evaluate whether the Charter School's facilities, utilities, and other operating budget allocation are appropriate and based on grounded assumptions. Further, the Petition indicates that the Charter School will likely move by year 3, potentially with some disruption to the detriment of enrolled students.
  
- D. Petitioners are demonstrably unlikely to successfully implement the proposed program because the Petition fails to include a comprehensive description of several required elements, as detailed below. The proposed program is incomplete and does not meet education or legal standards; thus, it cannot be successfully implemented.

**IV. THE PETITION DOES NOT CONTAIN REASONABLY COMPREHENSIVE DESCRIPTIONS OF THE ELEMENTS REQUIRED IN EDUCATION CODE SECTION 47605(b)(5).**

**A. The Petition does not contain a reasonably comprehensive description of the educational program (Element A).**

1. The Petition contains errors or deficiencies with regard to the Charter School's educational program. The Charter School's proposed educational program is underdeveloped and incomplete. For example, the Petition does not identify a target student population within the District that is not currently served by the District's educational programs.
2. The Petition states that the Charter School is a Science, Technology, Engineering and Mathematics ("STEM") school, "focusing on educating the youth in STEM courses;" however, the Petition's description of the Charter School's educational program fails to reflect a STEM emphasis and/or integrate STEM courses in the educational program.
3. The Petition discusses a differentiated program for high achieving students. However, the Petition fails to mention Honors or Advanced Placement ("AP") courses in any of the core or elective areas.
4. With regard to special education, the Petition lacks any specificity regarding the continuum of placement options outside of the general inclusion model offered at the Charter School.
5. The Petition outlines the Charter School's graduation requirements in terms of courses, credits, and year; however, the credits and years for the various required courses do not align and/or correspond with one another.
6. The Petition reflects a lack of understanding with regard to the core area of mathematics. The Mathematical Practice Standards, which goes hand-in-hand with the Math Content Standards, are not addressed in the curriculum. Additionally, the Petition indicates that there is no Math 8 offered in eighth grade; however, this is a required course for the State California Assessment of Student Performance and Progress for eighth grade. Also, the Charter School's math sequence of courses do not follow the recommended courses for California.
7. In Science, the Petition states that the curriculum starts in grade seven with Integrated I and ends in grade nine with Integrated 3. According to the University of California ("UC") requirements, if a student takes an integrated course in the ninth grade to meet UC "C"

requirements, the student would have to take the entire sequence of Integrated classes (including Integrated 1 (ninth grade), Integrated 2 (tenth grade) and Integrated 3 (eleventh grade), thus ensuring that the four major areas of science are addressed (i.e., Biology, Physics, Chemistry and Geosciences). By offering students a choice between Biology and Chemistry in the tenth grade, students might take a "Physical Science" course by taking Chemistry and again repeat another UC deemed "Physical Science course" by taking Physics in the eleventh grade and ending up with another Physical Science course. Therefore, by offering such choices, the proposed educational program might make some students ineligible for the UC system.

8. In the English Language Arts section of the Petition, the English Language Development ("ELD") standards are not described. The entire curriculum is based solely on the English Language Arts standards. The English Language Arts curriculum also does not address the appropriateness of such proposed curriculum with "EL1" and "EL2" English Learner students
9. With regard to English Learners, the Petition does not discuss and/or distinguish between integrated and designated ELD and the plan for implementation, if any. The Petition does not discuss integrated ELD in the course description of the English courses nor does it identify any ELD courses for students at early levels of language proficiency. Further, during the Board meeting on June 1, 2016, Petitioners indicated that they intended to implement a "curriculum" called "Sheltered Instruction Observation Protocol ("SIOP")" to address English Learner needs. SIOP, though, is a strategy and not a curriculum.

**B. The Petition does not contain a reasonably comprehensive description of the methods for measuring student progress (Element C).**

1. The Petition fails to include a reasonably comprehensive description of the specific assessments that the Charter School will use to measure student outcomes. The Petition identifies assessments that students will take at the end of the school year. However, the Petition does not outline a specific plan for collecting, analyzing, and reporting data on student achievement to Charter School staff and parents/guardians, and for utilizing the data continuously to monitor and improve the Charter School's educational program and student learning.

**C. The Petition does not contain a reasonably comprehensive description of the Charter School's governance structure (Element D).**



1. The Petition fails to include sufficient evidence that the organizational and technical designs of the governance structure reflect a seriousness of purpose necessary to ensure that the Charter School will become and remain a viable enterprise, there will be effective representation of interested parties, and the educational program will be successful.
  2. The Petition fails to specify that the Charter School will comply with Government Code section 1090.
- D. **The Petition does not contain a reasonably comprehensive description of the Charter School's employee qualifications (Element E).**
1. The Petition fails to identify the process by which the Charter School will ensure that candidates have the necessary qualifications, including requisite teaching credentials. The Petition also fails to identify the process the Charter School will use to verify employees have appropriate credentials to teach the classes to which they are assigned.
  2. The Petition lacks specificity regarding the qualifications sufficient to ensure the health and safety of faculty, staff, and students, including training and experience required (e.g., training and experience required for athletic coaches and industrial arts teachers). The Petition also does not include any information regarding hiring a school nurse or other medical staff. This indicates that the Charter School will likely not provide adequate healthcare staff for all its students to ensure the health and safety of students with disabilities and with special physical and/or medical needs.
- E. **The Petition does not contain a reasonably comprehensive description of the procedures by which pupils may be suspended or expelled (Element J).**
1. The Petition does not outline how detailed policies and procedures regarding suspension and expulsion will be developed and periodically reviewed, including, but not limited to, periodic review and (as necessary) modification of the lists of offenses for which students are subject to suspension or expulsion.
- F. **The Petition does not contain a reasonably comprehensive description of the dispute resolution procedures (Element N).**
1. The proposed dispute resolution process interferes with the District's absolute right to pursue revocation of the charter pursuant to Education Code section 47607(c) and is not acceptable to the District.

Also, the Petition fails to provide adequate assurances that its dispute resolution procedures will not interfere with the District's oversight duties pursuant to Education Code section 47604.32.

**SAN BERNARDINO COMMUNITY COLLEGE DISTRICT  
AB104 ADULT EDUCATION BLOCK GRANT (AEBG)**

July 13, 2016

Educational Services is requesting approval from the Board of Education to ratify an agreement with the San Bernardino Community College District (SBCCD) as a member of the AB104 Consortium for the Adult Education Block Grant (AEBG). The term of this agreement is from July 1, 2015 through December 31, 2017. This agreement further allows Rialto Unified School District's Adult Education Program, as a member of the SBCCD Consortium, to receive \$389,340.00 for operational support.

Rialto Unified School District's Adult Education program desires to participate in the SBCCD program as it is designed for the purpose of implementing the consortium's regional plans for adult education as per AB104. The intent of the AB104 (AEBG) is to expand and improve the provision of adult education in the community, implement the annual plan, integrate existing programs between high schools, postsecondary, and workforce institutions within Adult Education programs, and advance faculty and staff professional development programs utilizing AB104 (AEBG) consortium funds.

It is recommended that the Board of Education ratify the agreement between the San Bernardino Community College District and Rialto Unified School District's Adult Education Program, which will allow us to be an active member of the AB104 (AEBG) Consortium and receive an allotment of \$389,340.00 from July 1, 2015 through December 31, 2017.

**Submitted by:** Veronica Smith-Iszard

**Reviewed by:** Edward D'Souza, Ph.D.

**Presented for Board Action:** Cuauhtémoc Avila, Ed.D.

(Ref. K 4.1)

**SAN BERNARDINO COMMUNITY COLLEGE DISTRICT  
AB104 ADULT EDUCATION BLOCK GRANT (AEBG)**

July 13, 2016

Educational Services is requesting approval from the Board of Education to enter into an agreement with the San Bernardino Community College District (SBCCD) as a member of the AB104 Consortium for the Adult Education Block Grant (AEBG). The term of this agreement is from July 1, 2016 through December 31, 2018. This agreement further allows Rialto Unified School District's Adult Education Program, as a member of the SBCCD Consortium, to receive \$924,470.00 for operational support.

Rialto Unified School District's Adult Education program desires to participate in the SBCCD program as it is designed for the purpose of implementing the consortium's regional plans for adult education as per AB104. The intent of the AB104 (AEBG) is to expand and improve the provision of adult education in the community, implement the annual plan, integrate existing programs between high schools, postsecondary, and workforce institutions within Adult Education programs, and advance faculty and staff professional development programs utilizing AB104 (AEBG) consortium funds.

It is recommended that the Board of Education approve the agreement between the San Bernardino Community College District and Rialto Unified School District's Adult Education Program, which will allow us to be an active member of the AB104 (AEBG) Consortium and receive an allotment of \$924,470.00 from July 1, 2016 through December 31, 2018.

**Submitted by:** Veronica Smith-Iszard

**Reviewed by:** Edward D'Souza, Ph.D.

**Presented for Board Action:** Cuauhtémoc Avila, Ed.D.

(Ref. K 5.1)

**CARL D. PERKINS  
CAREER AND TECHNICAL EDUCATION IMPROVEMENT ACT 2006**

July 13, 2016

The Carl D. Perkins Career and Technical Education Improvement Act of 2006 was signed into law on August 12, 2006. It authorizes federal funding assistance to secondary and post secondary Career Technical Education (CTE) programs.

Congress expects local agencies to better utilize Perkins IV funds to support specific improvements in CTE in the areas of:

- Accountability and program improvement in all areas
- Increased coordination with CTE system
- Stronger academic and career technical integration
- Increased alignment of secondary and post secondary education
- Links to business and industry

Rialto Unified School District's Perkins allocation for the 2016-17 school year is \$261,763.00. Some specific outcomes from the local CTE Plan on which the District will focus in 2016-17 are:

- Focus on improving student attainment of CTE foundation standards with emphasis in technical writing, common core standards, and career readiness by providing targeted staff development.
- Provide for revision/update of the course outlines to align to the CTE foundation standards and common core standards.
- Update and replace equipment to meet industry standards in Building Trades & Construction, Engineering & Design, Child Development, Hospitality, Information Technology, and Manufacturing and Marketing at all secondary sites.
- Market Career Technical Education programs.
- Support of Career Technical Student Organizations.
- Provide support for ROP/CTE Transition.
- Support for Pathways with CTE emphasis.

It is recommended that the Board of Education approve the Carl D. Perkins Career & Technical Education Improvement Act 2006 allocated at \$261,763.00 for career technical program improvements during the 2016-17 school year.

**Submitted by:** Veronica Smith-Iszard

**Approved by:** Edward D'Souza, Ph.D.

**Presented for Board Action by:** Cuauhtémoc Avila, Ed.D.

(Ref. K 6.1)

**APPROVAL TO PURCHASE  
CANNED GOODS AND CONDIMENT PRODUCTS  
BID NO. 15-16-08 FOR FISCAL YEAR 2016-2017**

July 13, 2016

The Rialto Unified School District Nutrition Services Department belongs to the Pomona Valley Purchasing Cooperative. The Cooperative combines its purchasing power by procuring certain products as one unit. The responsibilities are rotated annually between Districts. This fiscal year, the Canned Goods and Condiment Products bid was prepared by the Chino Valley Unified School District Director of Food Services. Bid No. 15-16-08 was advertised in accordance with Public Contract Code 20111.

The bid opening was held on June 2, 2016. Bid No. 15-16-08 was awarded to multiple vendors as follows:

A & R Food Distributors  
Bernard Food Industries, Inc.  
Gold Star Foods  
Global Foods  
Shamrock Foods Company  
Sysco Los Angeles/Sysco Riverside  
U. S. Foods, Inc.

The Chino Valley Unified School District Board of Education awarded the bid on June 16, 2016.

It is recommended that the Board of Education approve the use of Bid No. 15-16-08 for the purchase of Canned Goods and Condiment Products (237 items), as part of the Pomona Valley Purchasing Cooperative for the Fiscal Year 2016-2017 from multiple vendors as follows: A & R Food Distributors, Bernard Food Industries, Inc., Gold Star Foods, Global Foods, Shamrock Foods Company, Sysco Los Angeles/Sysco Riverside and U.S. Foods, Inc. The cost of items purchased from this bid will be paid from Nutrition Services funds.

**Submitted by:** Cinde Stone

**Reviewed by:** Mohammad Z. Islam

**Presented for Board Action:** Cuauhtémoc Avila, Ed.D.

(Ref. K 7.1)

**APPROVAL TO PURCHASE PAPER PRODUCTS  
BID NO. 2015/16-42  
FOR FISCAL YEAR 2016-2017**

July 13, 2016

The Rialto Unified School District Nutrition Services Department belongs to the Pomona Valley Purchasing Cooperative. The Cooperative combines its purchasing power by procuring certain products as one unit. The responsibilities are rotated annually between Districts. This fiscal year, the Paper Products bid was prepared by the Riverside Unified School District Director of Food Services. Bid No. 2015/16-42 was advertised in accordance with Public Contract Code 20111.

The bid opening was held on May 4, 2016. Bid No. 2015/16-42 was awarded to multiple vendors as follows:

Daxwell  
Team Distributors  
Trade Supplies  
Sysco Los Angeles/Sysco Riverside  
P&R Paper Supply

The Riverside Unified School District Board of Education awarded the bid on May 31, 2016.

It is recommended that the Board of Education approve the use of Bid No. 2015/16-42 for the purchase of Paper Products (261 items), as part of the Pomona Valley Purchasing Cooperative for the Fiscal Year 2016-17 from multiple vendors as follows: Daxwell, Team Distributors, Trade Supplies, Sysco Los Angeles/Sysco Riverside, and P&R Paper Supply. The costs of items purchased from this bid will be paid from Nutrition Services funds.

**Submitted by:** Cinde Stone

**Reviewed by:** Mohammad Z. Islam

**Presented for Board Action:** Cuauhtémoc Avila, Ed.D.

(Ref. K 8.1)

**APPROVAL TO PURCHASE SNACK & BEVERAGE PRODUCTS  
BID NO. 01 (16-17) FN  
FOR FISCAL YEAR 2016-2017**

July 13, 2016

The Rialto Unified School District Nutrition Services Department belongs to the Pomona Valley Purchasing Cooperative. The Cooperative combines its purchasing power by procuring certain products as one unit. The responsibilities are rotated annually between Districts. This fiscal year, the Snack & Beverage Products bid was prepared by the Pomona Unified School District Director of Food Services. Bid No. 01 (16-17) FN was advertised in accordance with Public Contract Code 20111.

The bid opening was held on April 1, 2016. Bid No. 01 (16-17) FN was awarded to:

A & R Food Distributors

The Pomona Unified School District Board of Education awarded the bid on May 31, 2016.

It is recommended that the Board of Education approve the use of Bid No. 01 (16-17) FN for the purchase of Snack & Beverage Products (154 items), as part of the Pomona Valley Purchasing Cooperative for the Fiscal Year 2016-2017 from the following vendor: A & R Food Distributors. The cost of items purchased from this bid will be paid from Nutrition Services funds.

**Submitted by:** Cinde Stone

**Reviewed by:** Mohammad Z. Islam

**Presented for Board Action:** Cuauhtémoc Avila, Ed.D.

(Ref. K 9.1)



**AUTHORIZATION TO EXTEND CONTRACT TO  
PURCHASE MULTIPURPOSE WHITE PAPER  
FOR FISCAL YEAR 2016/2017**

July 13, 2016

Pursuant to California Education Code Section 17596, School Districts are permitted to extend existing Contracts for up to three (3) years. The District is recommending extending the following bid for an additional year, thereby taking advantage of the same terms and conditions of the existing awarded bid for the second year. The bid threshold for the current Fiscal Year is \$87,800.00.

Rialto Unified School District

Bid No. 13-14-023  
District Paper Bid

It is recommended that the Board of Education approve extending Bid No. 13-14-023 to Contract Paper Group Inc., to be paid for by the General Fund and/or Categorical Funds.

**Submitted by:** Daniel Distrola

**Reviewed by:** Mohammad Z. Islam

**Presented for Board Action:** Cuauhtemoc Avila, Ed.D.

(Ref. K 10.1)

**APPROVAL TO PURCHASE  
FURNITURE, EQUIPMENT AND SERVICES**

July 13, 2016

Pursuant to Public Contract Code 20118, authorization of the Board of Education is required to purchase from the bids of other governmental agencies. The following bids and contracts will allow the District to purchase furniture, equipment, and services for the 2016/2017 Fiscal Year without going out to bid, thereby taking advantage of the same terms and conditions in the original awarded bids.

Anaheim Union High School  
District

Bid No. 2015-12  
Troxell Communications, Inc.  
Audio Visual Equipment

Colton Joint Unified  
School District

Bid No. 15-04, Dave Bang & Associates  
Playground Equipment, Safety Surfacing,  
Outdoor Site Furnishings, DSA Shade Structures

County of San Bernardino

Bid No. PUR-0889 Gasoline and Diesel Fuel

Glendale Unified  
School District

Bid No. P-13 13/14, Apple Computer  
Computer products, software, peripherals and  
service.

Los Rios Community College  
District

Bid No. 14018, Jones-Campbell Co.  
Furniture, and related support services

San Bernardino City Unified School  
District

Bid No. 15-16, Various Vendors  
Audio Visual equipment & supplies

San Bernardino County Supt. of  
Schools

Bid No. 14/15-0909 Virco, Inc.  
Furniture systems and stand alone

West Contra Costa Unified  
School District

RFP No. 112-03, Enterprise Fleet Management  
Lease/Purchase Vehicles.

California Multiple Awards  
Schedules (CMAS)

Various Bids/Contract Numbers and Vendors  
Computer equipment, software and supplies  
athletic equipment, and supplies, classroom  
and office furniture, maintenance and  
transportation parts and supplies, carpeting,  
vehicles, audio visual equipment and parts

(Ref. K 11.1)

- CMAS Bid No. 3-11-70-2819A, Supplement No.1  
A Plus Interactive Technologies,  
Smart Technologies Corp for the purchase and  
warranty of interactive whiteboard hardware  
and software
- CMAS Bid No. 3-08-70-2515A  
California Western Visuals for the purchase  
and warranty of Interactive Whiteboard  
Hardware and Software.  
Smart Technologies
- CMAS Bid No. 3-13-70-0697G, Data Impressions  
Lightspeed systems software, purchase and  
warranty of software and software maintenance.
- CMAS Bid No. 3-13-70-0697H, Data Impressions  
Earthwalk Communications, Inc.  
Purchase, warranty of hardware, maintenance  
and repair services
- CMAS Bid No. 3-11-70-0697F, DI Technology Group  
Inc, dba Data Impressions, Various Manufacturers  
Purchase hardware, software, warranty, software  
Maintenance and services.
- CMAS Bid No. 3-15-70-0697J, DI Technology Group Inc.,  
dba Data Impressions, Various Manufacturers  
For the Purchase and warranty of hardware,  
software, hardware maintenance, and software  
maintenance.
- CMAS Bid No. 4-14-58-0074A  
Digital Networks Group for the  
Purchase and Warranty of Extron Audio-  
Video-Switching Systems Hardware
- CMAS Bid No. 3-09-70-0163AE, Nexus IS, Inc.  
Technology hardware, peripherals, software  
and services.

(Ref. K 11.2)

CMAS	Bid No. 3-11-70-2298N, P A Thompson Engineering Company, Inc. Information Technology goods & services
CMAS	Bid No. 3-12-70-2298R, P A Thompson Engineering Company, Inc. Information Technology goods & services
CMAS	Bid No. 3-11-70-2298P, P A Thompson Engineering Company, Inc. Information Technology goods & services
CMAS	Bid No. 3-15-70-2486E SIGMAnet, Inc., for the Purchase of Information Technology goods and services.
CMAS	Contract No. 3-15-70-2486F SIGMAnet, Inc. Purchase of Information Technology goods and services
CMAS	Bid No. 4-15-58-0075A Troxell Communication, Inc. Purchase of Audio Visual equipment and supplies
CMAS	Bid No. 3-11-70-0876AG Vector Resources Cisco products and Cisco branded services
CMAS	Bid No. 3-08-70-0876Y Vector Resources Purchase, warranties, installation, maintenance and repair of hardware and software
CMAS	Bid No. 3-15-70-0876AM Vector Resources, Inc. Purchase of Information Technology Goods and Services

(Ref. K 11.3)

Western States Contracting Alliance (WSCA-NASPO)	Various Bid Numbers and Vendors Computer equipment, software, supplies, peripherals, related services and maintenance
WSCA	Bid No. 7-15-70-34-003, Dell Marketing L.P. SIGMANet Inc. – Authorized Reseller Computer equipment, software, peripherals, and related services.
WSCA	Bid No. 7-15-70-34-001 Hewlett Packard Co. DI Technology Group (Indirect Fulfillment Partner) - Purchase of computer equipment, software, peripherals and related services
WSCA	Bid No. 7-12-70-33, Hewlett Packard Co. Managed Print Services
WSCA	Bid No. 7-10-70-16, Verizon Wireless Wireless telecommunication, services and equipment.
WSCA	Bid No. 7-11-70-17, AT & T Mobility Wireless telecommunication, data services and equipment

It is recommended that the Board of Education approve the piggyback purchase of Anaheim Union High School District Bid No. 2015-12, Colton Joint Unified School District Bid No. 15-04, County of San Bernardino Bid No. PUR-0889, Glendale Unified School District Bid No. P-13 13/14, Los Rios Community College District Bid No. 14018, San Bernardino City Unified School District Bid No. 15-16, San Bernardino County Supt. Of Schools Bid No. 14/15-0909, West Contra Costa Unified School District RFP No. 112-03, California Multiple Awards Schedules (CMAS) Various Bid Nos. and Vendors, Bid Nos. 3-11-70-2819A, 3-08-70-2515A, 3-13-70-0697G, 3-13-70-0697H, 3-11-70-0697F, 3-15-70-0697J, 4-14-58-0074A, 3-09-70-0163AE, 3-11-70-2298N, 3-12-70-2298R, 3-11-70-2298P, 3-15-70-2486E, 3-15-70-2486F, 4-15-58-0075A, 3-11-70-0876AG, 3-08-70-0876Y, 3-15-70-0876AM, Western States Contracting Alliance (WSCA) Various Bid Nos. and Vendors, Bid Nos 7-15-70-34-003, 7-15-70-34-001, 7-12-70-33, 7-10-70-16, and 7-11-70-17, for the Fiscal Year 2016/2017, per Public Contract Code 20118 to be paid by District and/or Categorical funds.

**Submitted by:** Daniel Distrola  
**Reviewed by:** Mohammad Z. Islam  
**Presented for Board Action:** Cuauhtémoc Avila, E.D.

(Ref. K 11.4)

**AUTHORIZATION TO EXTEND CONTRACTS TO  
PURCHASE OFFICE & CLASSROOM SUPPLIES  
FOR FISCAL YEAR 2016/2017**

July 13, 2016

Pursuant to California Education Code Section 17596, School Districts are permitted to extend existing Contracts for up to three (3) years. The District is recommending extending the following bid an additional year, thereby taking advantage of the same terms and conditions of the existing awarded bid for the second year. The bid threshold for the current Fiscal Year is \$87,800.00.

Rialto Unified School District

Bid No. 13-14-015  
Office & Classroom Supply Bid

It is recommended that the Board of Education approve extending Bid No. 13-14-015 to the following vendors: Reliable Workplace Solutions, and SouthWest School Supply, to be paid for by the General fund and/or Categorical funds.

**Submitted by: Daniel Distrola**

**Reviewed by and Presented for Board Action: Mohammad Z. Islam**

(Ref. K 12.1)

**DUAL LANGUAGE IMMERSION PROGRAM  
TEXTBOOK ADOPTION  
ELEMENTARY SCHOOLS**

July 13, 2016

Educational Services requests approval from the Board of Education to adopt the “Adelante” Spanish Language Arts series by Benchmark for the District’s Dual Language Immersion Program for the elementary schools grades K-5 Core materials.

The California State Board of Education released the new Common Core Standards aligned English Language Arts/English Language Development (ELA/ELD) programs with a Dual Language Immersion component for elementary schools in November 2015 for grades K-8. The District has local control to choose the materials for elementary schools, as long as there is a committee that includes teachers who are involved in the process.

Beginning November 2015, Elementary Instruction started the textbook adoption process. The Dual Language Immersion Adoption Committee was formed from participating Dual Language Immersion schools. Approximately thirty (30) people participated in the adoption process, which included seventeen (17) teachers from various grade levels, four (4) site instructional strategists, the lead elementary strategists, and administrators from each school.

All who participated were trained on a Spanish Language Arts template, an evaluation tool, so that the teachers could use the information contained within the tool to assist them in evaluating the textbooks and ancillary materials. Two publishers, Benchmark and McGraw Hill from the state adoption list were invited to present their programs to the committee. Several study sessions were held after the presentations to go through each of the programs and consider the pros and cons. Materials were available for review at the PDC from February through May, 2016, for teachers to come and view materials on their own. At their May 10 meeting, the committee discussed the strengths and weaknesses of each program and a school vote was taken. Two schools chose “Adelante” by Benchmark and 2 schools chose “Maravillas” by McGraw Hill, with the Director and Coordinator of English Learner Programs as the tie breakers, which was the agreement by the committee at the beginning of the process. The committee adopted the “Adelante” Spanish Language Arts series by Benchmark for the District’s Dual Language Immersion Program for elementary schools grades K-5 Core materials.

It is recommended that the Board of Education approve the Elementary Educational Services request to adopt the “Adelante” Spanish Language Arts series by Benchmark for grades K-5 Core materials for the Dual Language Immersion Program. The series will serve as the District’s Spanish Language base program and will include both print and online resources. The cost of the new adoption, not to exceed approximately \$60,000.00 per grade (K-5) each year for the next six (6) years, starting with Kindergarten. The total cost over six years is estimated not-to-exceed \$360,000.00 for grades K-5, to be paid from the District’s General Fund.

**Submitted by:** Marina Madrid

**Reviewed by:** Jasmin Valenzuela

**Presented for Board Action:** Cuauhtémoc Avila, Ed.D.

(Ref. K 13.2)



## RENAISSANCE LEARNING – STAR READING

July 13, 2016

The Educational Services Department requests approval from the Board of Education to enter into an agreement with Renaissance Learning, STAR Reading Core Progress learning progression for reading in 1<sup>st</sup> through 9<sup>th</sup> grades. Students will take the STAR Reading Test, which will generate the STAR Reading Screening Reports, which will show which students are at or above benchmark and who need the most immediate attention. The reports will generate skill recommendation for group instruction; skill recommendation for individualized instruction, as well as details about what students already know; and locate individual resources for the reading skills students need.

### Cost per site:

1. Bemis Elementary	\$3,446.58	16. Preston Elementary	\$3,168.27
2. Boyd Elementary	\$2,991.69	17. Simpson Elementary	\$3,652.97
3. Casey Elementary	\$4,014.24	18. Trapp Elementary	\$2,158.03
4. Curtis Elementary	\$3,270.98	19. Werner Elementary	\$4,350.22
5. Dollahan Elementary	\$3,505.87	20. Frisbie Middle	\$4,982.72
6. Dunn Elementary	\$3,308.56	21. Kolb Middle	\$3,981.24
7. Fitzgerald Elementary	\$2,572.11	22. Kucera Middle	\$4,676.22
8. Garcia Elementary	\$3,465.38	23. Jehue Middle	\$5,652.75
9. Henry Elementary	\$2,644.68	24. Rialto Middle	\$5,025.49
10. Hughbanks Elementary	\$3,141.05	25. Eisenhower High	\$3,189.65
11. Kelley Elementary	\$3,416.45	26. Rialto High	\$3,371.42
12. Kordyak Elementary	\$3,928.81	27. Carter High	\$3,189.65
13. Morgan Elementary	\$3,092.78	28. Zupanic High	\$ 306.13
14. Morris Elementary	\$3,173.78	29. Rialto USD	\$6,500.00
15. Myers Elementary	\$2,922.35		

It is recommended that the Board of Education approve an agreement with Renaissance Learning, STAR Reading, for students in 1<sup>st</sup> through 9<sup>th</sup> grades at all 19 elementary schools, five middle schools, 4 high schools, and the Rialto Unified School District, effective August 1, 2016 through June 30, 2017, at a cost not to exceed \$103,100.07, to be paid from the General fund.

**Submitted and Reviewed by:** Jasmin Valenzuela  
**Presented for Board Action:** Cuauhtémoc Avila, Ed.D.

(Ref. K 14.1)

## **ARDOR HEALTH SOLUTIONS**

July 13, 2016

The Special Education Department requests the approval from the Board of Education to approve an agreement with Ardor Health Solutions to provide Speech Language Pathologists, as needed, for the 2016-2017 School Year.

The Speech Language Pathologists are needed to provide speech therapy services for grades PK-12, complete assessments, and conduct Individualized Education Plans (IEP's) for qualified District students.

It is recommended that the Board of Education approve an agreement with Ardor Health Solutions to provide Speech Language Pathologists, as needed, for the 2016-2017 School Year at a total cost not to exceed \$140,000.00 to be paid from Special Education Funds.

**Submitted by:** Paulette Koss, Ed. D.

**Reviewed by:** Edward D'Souza, Ph.D.

**Presented for Board Action:** Cuauhtémoc Avila, Ed.D.

(Ref. K 15.1)

## PROFESSIONAL TUTORS OF AMERICA

July 13, 2016

The Special Education Office is requesting approval from the Board of Education to enter into a agreement with Professional Tutors of America to provide one-to-one instructional sessions for students, as needed, per their Individualized Education Plan (IEP) or settlement agreement between Rialto Unified School District and the parents.

It is recommended that the Board of Education approve the agreement between Rialto Unified School District and Professional Tutors of America to provide one-to-one instructional sessions for students, as needed, per their Individualized Education Plan (IEP) or settlement agreement between Rialto Unified School District and the parents, at a cost not-to-exceed \$85,000.00, to be paid from Special Education funds, effective July 14, 2016 through June 30, 2017.

**Submitted by:** Dr. Paulette Koss, Ed.D.

**Reviewed by:** Edward D'Souza, Ph.D.

**Presented for Board Action:** Cuauhtémoc Avila, Ed.D.

(Ref. K 16.1)